Appendix XII

SENE and FENE Training Program Flyer





Appendix XIII

SENE and FENE Program Schedules and

Handout on Dealing With Domestic Abuse in ENE

SOCIAL EARLY NEUTRAL EVALUATION TRAINING—MINNESOTA

June 21 and 22, 2010

DAY 1:

8:30-10 A.M.

1. INTRODUCTION TO ENE
2. BY THE PRESIDING JUDICIAL OFFICER DURING ICMC
3. BY THE ENE TEAM
4. GROUP DISCUSSION
5. BRIEF HISTORY OF HENNEPIN COUNTY ENE MODEL
6. STEP-BY-STEP DESCRIPTION OF THE ENE PROCESS
7. INTAKE
8. FIRST SESSION
9. INTRODUCTION
10. CASE PRESENTAITON BY PARTIES, ATTORNEYS
11. QUESTIONING BY ENE TEAM
12. ENE TEAM CONSULTATION
13. FEEDBACK FROM ENE TEAM TO PARTIES, ATTORNEYS

10-10:15 A.M. –BREAK

10:15 A.M.-12 NOON

1. ATTORNEY/CLIENT CAUCUS
2. FEEDBACK FROM CLIENTS/ATTORNEYS TO ENE TEAM
3. NEGOTIATION
4. WRAP UP
5. GATHERING ADDITIONAL INFORMATION
6. CONDUCTING ADDITIONAL SESSIONS
7. REPORTING RESULTS TO BENCH
8. ETHICS

12-1 P.M.—LUNCH

1-2:30 P.M.

1. DEMONSTRATION OF INITIAL ENE SESSION

2:30-2:45 P.M.—BREAK

2:45-4:30 P.M.

1. DEMONSTRATION OF INITIAL ENE SESSION, CONTINUED
2. ENE COMPARED TO OTHER DISPUTE RESOLUTION METHODS
3. GROUP DISCUSSION, QUESTIONS

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DAY 2:

8:30-10 A.M.

1. EFFECTIVE USE OF INTRODUCTION

ROLEPLAY

10-10:15 A.M.—BREAK

1. EFFECTIVE USE OF QUESTIONING

ROLEPLAY

1. EFFECTIVE USE OF CONSULTATION

ROLEPLAY

12 -1 P.M.—LUNCH

1-2:45 P.M.

1. EFFECTIVE USE OF FEEDBACK

ROLEPLAY

1. EFFECTIVE USE OF SETTLEMENT NEGOTIATIONS

ROLEPLAY

2:45-3 P.M.

3-4:30 P.M.

1. CULTIVATING EFFECTIVE RELATIONSHIPS
2. WITH THE COURT
3. WITH LAWYERS
4. WITH YOUR ENE TEAM MEMBER
5. SPECIAL ISSUES—PROBLEMS AND SOLUTIONS

(E.G. DOMESTIC ABUSE, CHEMICAL DEPENDENCY, CHILD ABUSE, PROBLEM CLIENTS OR ATTORNEYS, MENTAL HEALTH)

1. DEVELOPING ENE IN YOUR DISTRICT

**FENE TRAINING AGENDA**

**June 23, 2010**

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| 8:00 to 8:30 a.m. | **Registration** |  |
|  |  |  |
| 8:30 to 9:00 a.m. | **How did we get here?***Overview of the FENE Program and Early Case Management.* | The HonorableTanja Manrique |
| 9:00 to 9:35 a.m. | **Getting started.** *How to get the first meeting going, explaining the program to participants and setting the stage for the process.* | Susan C. Rhode |
| 9:35 to 10:30 a.m. | **Did you hear what I said?***How to make sure the parties feel heard and how to remove impediments to listening and understanding*. | Susan C. Rhode |
| 10:30 to 10:45 a.m. | **Break** |  |
| 10:45 to 11:15 a.m. | **Getting the facts straight.** *Techniques for obtaining information, valuations and handling discovery issues.* | Dax Stoner |
| 11:15 a.m. to 12 noon | **Delivering the message without killing the messenger.** *How to deliver an evaluative opinion in a constructive manner that encourages discussion and settlement.* | Steven B.Schmidt |
| 12:00 to 1:00 p.m. | **Lunch** |  |
| 1:00 to 1:45 p.m. | **Delivering the message.** *Practice and discussion of techniques to use in providing an evaluative opinion.* | Steven B. Schmidt |
| 1:45 to 2:30 p.m. | **Getting to Closure.** *How to conclude the FENE and reach settlement or other closure.* | Steven B. Schmidt |
| 2:30 to 2:45 p.m. | **Break** |  |
| 2:45 to 3:15 p.m. | **Sign on the dotted line!** *How to memorialize the agreements reached*. | Kevin McGrath |
| 3:15 to 4:30 p.m. | **Where do we go from here**? *Panel will address practice and implementation issues of the FENE program.* |  |

