1	STATE OF MINNESOTA
2	SPECIAL REDISTRICTING PANEL
3	A21-0243
4	A21-0546
	Peter S. Wattson, Joseph Mansky,
5	Nancy B. Greenwood, Mary E. Kupper, Douglas W. Backstrom, and
6	James E. Hougas, III, individually
7	and on behalf of all citizens and voting residents of Minnesota similarly
/	situated, and League of Women Voters
8	Minnesota,
9	Plaintiffs,
10	and
11	Paul Anderson, Ida Lano, Chuck Brusven,
12	Karen Lane, Joel Hineman, Carol Wegner, and Daniel Schonhardt,
13	Plaintiff-Intervenors,
14	vs.
15	Steve Simon, Secretary of State of
16	Minnesota; and Kendra Olson, Carver County Elections and Licensing Manager,
10	individually and on behalf of all
17	Minnesota county chief election officers,
18	Defendants,
19	and
20	Frank Sachs, Dagny Heimisdottir, Michael
21	Arulfo, Tanwi Prigge, Jennifer Guertin, Garrison O'Keith McMurtrey, Mara Lee Glubka,
22	Jeffrey Strand, Danielle Main, and Wayne Grimmer,
23	Plaintiffs,
24	and

1 2	Dr. Bruce Corrie, Shelly Diaz, Alberder Gillespie, Xiongpao Lee, Abdirazak Mahboub, Aida Simon,
3	Beatriz Winters, Common Cause, OneMinnesota.org, and Voices for
	Racial Justice,
4	Plaintiff-Intervenors,
5	vs.
6	
7	Steve Simon, Secretary of State of Minnesota,
8	Defendant.
9	
10	On October 26, 2021, at 6:30 p.m., this matter
11	was duly before the Special Redistricting Panel: Judge
12	Louise Dovre Bjorkman, Judge Diane Bratvold, Judge Jay
13	Carlson, Judge Juanita Freeman, and Judge Jodi
14	Williamson, for remote hearing via Zoom.
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- 1 (The following proceedings were held:)
- 2 - -
- 3 THE CLERK: The Special Session of the
- 4 Minnesota Special Redistricting Panel will now come to
- 5 order. Judge Bjorkman, Judge Bratvold, Judge Carlson,
- 6 Judge Freeman and Judge Williamson; the Honorable Louise
- 7 Dovre Bjorkman presiding.
- 8 JUDGE BJORKMAN: Good evening. Thank you
- 9 for attending our tenth and final public hearing. We
- 10 recognize that you've taken time out of your busy lives
- 11 to attend this hearing. The redistricting process
- 12 occurs only once every ten years and is important to all
- 13 Minnesotans, so we appreciate your participation.
- 14 My name is Louise Dovre Bjorkman. I'm a
- 15 judge on the Minnesota Court of Appeals and the
- 16 presiding judge of the Special Redistricting Panel.
- I will ask my colleagues, the other judges
- 18 of the redistricting panel, to introduce themselves.
- 19 JUDGE BRATVOLD: Good evening. My name is
- 20 Diane Bratvold. I am a judge on the Minnesota Court of
- 21 Appeals, and I sit in St. Paul.
- JUDGE CARLSON: Good evening. Judge Jay
- 23 Carlson, Seventh Judicial District, chambered in Becker
- 24 County, Minnesota, which is Detroit Lakes. Thank you.
- 25 JUDGE WILLIAMSON: Good evening. Jodi

- 1 Williamson, Third Judicial District in southeastern
- 2 Minnesota, chambered in Dodge County.
- JUDGE FREEMAN: Good evening. Judge
- 4 Juanita Freeman, chambered in the Tenth Judicial
- 5 District, in Stillwater, Washington County. Good
- 6 evening, everyone.
- 7 JUDGE BJORKMAN: The Chief Justice of the
- 8 Minnesota Supreme Court appointed this panel to adopt
- 9 congressional and legislative redistricting plans only
- 10 in the event that the Minnesota Legislature does not do
- 11 so by the statutory deadline of February 15th, 2022.
- We recognize that the legislature has been
- 13 delayed in starting the work of redistricting because of
- 14 delays in the release of the final 2020 census data, and
- 15 we find ourselves in the unusual situation of conducting
- 16 parallel redistricting processes. We do intend to give
- 17 the legislature every opportunity to complete
- 18 redistricting, but we must also move forward with our
- 19 work so that we will be prepared to act, if necessary,
- 20 by February 15th.
- The redrawing of Minnesota's congressional
- 22 and legislative districts involves many considerations,
- 23 not the least of which is the effects of redistricting
- 24 on the people who have a stake in this process, and that
- 25 is the people of this state.

- 1 Public hearings like this one are central to
- 2 the redistricting process. Our legislature, like
- 3 legislatures across the country, has conducted hearings
- 4 to receive information from the public, and prior
- 5 redistricting panels such as this one have done the
- 6 same. These hearings enable members of the public to
- 7 directly voice their opinions and concerns and to share
- 8 local perspectives that will enhance our understanding
- 9 of communities across the state. This participation is
- 10 truly democracy in action.
- We are particularly grateful for this
- 12 participation during this challenging time. We have
- 13 taken various precautions to create safe opportunities
- 14 for broad and diverse public engagement.
- Tonight's hearing is taking place by Zoom.
- 16 We welcome the comments of those who have registered to
- 17 speak at this hearing. We will call speakers one at a
- 18 time, in the order in which they appear on the list of
- 19 confirmed speakers. They will be asked to start their
- 20 videos and unmute themselves when their name is called.
- 21 Our Zoom format allows only registered speakers to offer
- 22 comments. The Zoom video, audio, and chat features will
- 23 not be available for individuals who are not registered
- 24 to speak, but the panel will receive and give full
- 25 consideration to written statements from the public.

- 1 Written statements must be submitted by this Friday,
- 2 October 29th. For details on how to submit written
- 3 statements, please see the panel's web page.
- During this hearing, as you can see, our
- 5 marshal will display a clock to assist us in staying
- 6 within the five-minute time limit for each speaker.
- 7 My fellow judges and I will be listening
- 8 carefully to each speaker. We may ask questions to
- 9 clarify or better understand a speaker's comments, but
- 10 we are mostly here to listen.
- 11 When speakers describe particular
- 12 communities, we encourage them to reference geographic
- 13 markers, such as political subdivisions, landmarks,
- 14 bodies of water or streets, so that we can understand
- 15 where those communities are relative to district lines.
- We have a court reporter who is taking down
- 17 and will take down each speaker's comments. A
- 18 transcript will be available on our website at a later
- 19 time.
- 20 Please be mindful that this is a court
- 21 proceeding. Accordingly, cell phones and other private
- 22 recording devices must be turned off during the hearing.
- 23 Again, on behalf of the panel, thank you so
- 24 much for your interest in this important matter.
- We begin with Migdalia Rogers. And I

- 1 understand that there is an interpreter or interpreters
- 2 who will be assisting Migdalia Rogers. Is that true? I
- 3 would ask them to both state their name and indicate the
- 4 language that they will be interpreting.
- 5 INTERPRETER McCUTCHEON: Good evening, Your
- 6 Honors. The interpreters are Patricia McCutcheon,
- 7 M-c-C-u-t-c-h-e-o-n. I'm court certified in American
- 8 Sign Language.
- 9 Just to let you know, Your Honor, this
- 10 evening, at the beginning, there was no interpretation
- 11 to a certain point because there was no access. I was
- 12 not able to manage my own video or audio.
- 13 With that, I'll turn it over to the other
- 14 interpreter, who is here with me for ease of
- 15 communication between the two. And, unfortunately, I'll
- 16 have to unmute that person. Her name is -- her phone
- 17 number is 1-952-22- -- I believe she's being unmuted
- 18 now. And she's here with me.
- 19 JUDGE BJORKMAN: All right.
- 20 INTERPRETER LUKKASON: Hello, Your Honors.
- JUDGE BJORKMAN: Hello.
- 22 INTERPRETER LUKKASON: This is Rebecca
- 23 Lukkason. Last name L-u-k-k-a-s-o-n. I'm a Minnesota
- 24 court-rostered interpreter in ASL.
- JUDGE BJORKMAN: Thank you.

- 1 INTERPRETER McCUTCHEON: One moment, Your
- 2 Honors. (Pause.) Your Honor, the interpreter Becky
- 3 Lukkason will be voicing for the second person on the
- 4 list; however, I believe he should be able to have
- 5 access to be able to see Migdalia's testimony. Is that
- 6 correct, Patrick Vellia? I just want to make sure
- 7 access is there.
- JUDGE BJORKMAN: We will take a moment and
- 9 make sure that that is working. And you will note that
- 10 I have asked the marshal to put seven minutes on our
- 11 timer, understanding there may be some delay in
- 12 connection with the interpretation. So when we are
- 13 ready with the other interpreter, we will be ready for
- 14 Migdalia Rogers' comments.
- 15 INTERPRETER McCUTCHEON: (Pause.) The
- 16 interpreter's checking with Ms. Rogers. She can see me;
- 17 I can see her.
- JUDGE BJORKMAN: You may proceed.
- 19 MIGDALIA ROGERS: Good evening, your
- 20 honorable members of the panel. My name is -- Excuse
- 21 me. I'm sorry.
- 22 INTERPRETER McCUTCHEON: We'll wait.
- 23 MIGDALIA ROGERS: (Pause.) Thank you.
- 24 INTERPRETER McCUTCHEON: Go ahead.
- 25 MIGDALIA ROGERS: My name is Migdalia

- 1 Rogers. I am a Deaf Hispanic woman who resides in the
- 2 metro area. I'm representing Deaf Equity, a nonprofit
- 3 organization that serves Deaf, DeafBlind, and the Hard
- 4 of Hearing communities. Thank you for taking the time
- 5 to hear me today.
- I'm here because I want to be sure that our
- 7 community of Deaf, DeafBlind, and Hard of Hearing are
- 8 not overlooked in the redistricting process. I ask that
- 9 you consider the Deaf, DeafBlind, and Hard of Hearing
- 10 populations as a community of interest. We will also be
- 11 submitting maps that showcase these communities of
- 12 interest all across Minnesota, and we ask that our
- 13 communities and their interests be preserved when you
- 14 draw district lines.
- Twenty percent of Minnesotans have some
- 16 degree of hearing loss. One percent of all Deaf people
- 17 sign. Minnesota is one of the top places for Deaf,
- 18 DeafBlind, and Hard of Hearing people to live. Compared
- 19 to other states, we have better programs, job
- 20 opportunities, interpreting services and access to
- 21 these. We have a better chance of having a good quality
- 22 of life and we are a community of culture, with many of
- 23 us sharing the same language: American Sign Language.
- We have a rich history here in Minnesota and
- 25 in a rich community of deaf schools, services, programs,

- 1 and many of our members who are part of the work force.
- 2 Minnesota interpreting programs and services are ahead
- 3 of many other states.
- We are unique in the fact that while we may
- 5 not all live in one area, we use and share some of the
- 6 same services. You will see on our maps that many of us
- 7 who live in greater Minnesota will do so close to
- 8 services. The majority of our people live in the metro
- 9 area so that they have access to these services and
- 10 certified and qualified interpreters.
- 11 There are a few barriers. There are still
- 12 barriers in the Twin Cities and far greater barriers in
- 13 rural Minnesota.
- 14 When doing our mapping sessions, we gathered
- 15 information and input from our community who also
- 16 identifies with BIPOC, LGBTQI+. We have gathered
- 17 important information at these sessions that we would
- 18 like to share. Here are some examples of what we've
- 19 shared:
- Lack of access. For example, public safety
- 21 during the riots, protests, George Floyd, and COVID-19.
- 22 Lack of access to public transportation,
- 23 metro mobility, light rail and information when the
- 24 shutdown happened. Information where to go, what to do,
- 25 and where this information was communicated.

- 1 Lack of access with the pandemic. Hospital
- 2 interpreters, hospital care with COVID-19, shots, rules
- 3 of hospital prevented communication with others. Fear
- 4 surrounding mask wearing, not being able to communicate,
- 5 not being able to lip-read, not sure if we were going to
- 6 get in trouble.
- 7 All the maps have stories behind them and I
- 8 can't share them all. But I will share one important
- 9 point: University Avenue. Services, job opportunities,
- 10 accessible programs that serve our community and access
- 11 through interpreters all reside mostly in the metro
- 12 area. The light rail along University Avenue connects
- 13 more than ten services, programs, and others that serve
- 14 our community in our language of American Sign Language
- or tactile communication or providing accommodations.
- Our sessions implied that the light rail is
- 17 a lifeline for us. Why? Many of the community members
- 18 use public transportation. Many service programs and
- 19 our members have established their businesses or move
- 20 closer to this very long street because of access to
- 21 transportation, services, and programs.
- This leads me to my next point: This
- 23 lifeline. Here's an example of the impact: When it was
- 24 shut down due to protests, riots, or COVID-19, many of
- 25 our members were left in the dark. Access to

- 1 information was missing. Many had no way to get home.
- 2 COVID hit, the bus routes were limited, and only a few
- 3 could get on. Some of our DeafBlind community members
- 4 would sit or stand outside waiting in line, waiting for
- 5 hours for access. So my colleague, Patrick, who you
- 6 will be hearing from next, will expand more on that.
- 7 This was difficult as many were without
- 8 access and getting supplies they needed to survive.
- 9 Many of us were not considered when creating a safety
- 10 plan. Many of us lacked the information we needed to be
- 11 safe or did not know where to find information that was
- 12 accessible to us in our language. We had to navigate
- 13 the challenges wearing masks, trying to communicate as
- 14 it added additional barriers and increased our fear and
- 15 our isolation.
- When some of us got sick with COVID-19, not
- 17 knowing what was happening, we ended up in the hospitals
- 18 often without interpreters, not having access to our
- 19 first language, resulting in a lot of fear and isolation
- 20 in the home, afraid of what would happen if we went to
- 21 the doctor again.
- These are just some examples. I wish I
- 23 could share more. But I want to bring attention to the
- 24 map again to show we have many community members that
- 25 live in other rural areas, such as Faribault, for

- 1 example, because of the School for the Deaf; or choose
- 2 to live in suburban areas because of affordable housing.
- 3 But services are mostly in the Twin Cities metro area.
- 4 Various fear and lack of transportation and limitations
- 5 of services, so needs are not met.
- 6 As you can see in the maps, we live
- 7 everywhere and we too have more options that we need
- 8 more public transportation and housing options and
- 9 services that are provided not only in the Twin Cities
- 10 but all areas that our community lives.
- 11 Please take time to view our maps and our
- 12 work with Unity Maps, which reflects our community,
- 13 similar to us experiencing the same challenges in the
- 14 same areas.
- When considering your redistricting lines,
- 16 please remember our community, the programs, services
- 17 that make our community a great, unique part of the
- 18 state of Minnesota and help us to preserve our
- 19 historical building, such as the oldest Deaf club on
- 20 Marshall Avenue, our deaf schools; and we want to
- 21 continue to live our enriched lives here in the great
- 22 state of Minnesota.
- Thank you.
- 24 JUDGE BJORKMAN: Thank you. Your comments
- 25 are submitted.

- 1 We will next hear from Patrick Vellia, who I
- 2 understand also has an interpreter. So I would ask the
- 3 interpreter to please identify himself and indicate the
- 4 language you are interpreting.
- 5 INTERPRETER McCUTCHEON: One moment,
- 6 please. We'll be switching interpreters.
- 7 (Pause in the proceedings.)
- 8 INTERPRETER LUKKASON: Okay. Wonderful.
- 9 Thank you so much, Your Honor.
- 10 JUDGE BJORKMAN: All right. Then we again
- 11 have an interpreter for Patrick Vellia. If you could
- 12 please state your name and identify the language you are
- 13 interpreting.
- 14 INTERPRETER LUKKASON: Yes. This is
- 15 Rebecca Lukkason. I am a Minnesota court-rostered
- 16 interpreter in American Sign Language.
- 17 JUDGE BJORKMAN: Thank you. And who is the
- 18 interpreter with Patrick Vellia? We also need that
- 19 person's name as verification.
- 20 INTERPRETER LUKKASON: Yes. That person is
- 21 saying yes.
- 22 INTERPRETER WALLA: This is Albert; last
- 23 name Walla, W-a-l-l-a. I'm a certified Deaf interpreter
- 24 working within the court and I am court rostered as
- 25 well. Thank you, Your Honor.

- JUDGE BJORKMAN: Thank you.
- 2 Patrick Vellia, welcome. Good evening. And
- 3 you may proceed with your comments.
- 4 PATRICK VELLIA: Hello. And good evening,
- 5 everybody, Your Honors. My name is Patrick Vellia. I
- 6 am a DeafBlind community member.
- 7 I'm here this evening because I participated
- 8 in the mappings and the discussions with Deaf Equity,
- 9 and I appreciate the opportunity to be able to talk to
- 10 you all this evening and to give this testimony. My
- 11 testimony will focus on the DeafBlind community, which
- 12 is a fairly large community.
- 13 Really, here in Minnesota, it is one of the
- 14 top two to three places to live. Many people are moving
- 15 here because of the better services that Minnesota
- 16 provides compared to other states. Although we have a
- 17 lot of services, there is still a lot of work that needs
- 18 to be done.
- 19 As a DeafBlind person, when deciding to move
- 20 to Minnesota, I moved here because of the services. The
- 21 first thing I had to do was find an affordable place to
- 22 live which would be accessible to public transportation,
- 23 by bus or light rail.
- 24 When Migdalia was talking about the services
- 25 of the light rail, that's what I use as a DeafBlind

- 1 individual. However, on that light rail route, many of
- 2 the homes are not affordable, nor are they accessible.
- When COVID-19 and the pandemic hit, there
- 4 was a lot of isolation. There was no access to services
- 5 due to the pandemic. So there was the communication
- 6 access for interpreters, as you can see here.
- 7 INTERPRETER LUKKASON: The interpreter is
- 8 just alerting him he has four minutes.
- 9 PATRICK VELLIA: When I use a bus system or
- 10 a light rail system, I need to have some sort of app to
- 11 be able to navigate if routes are open or closed or
- 12 delayed. And on the light rail track on University
- 13 Avenue, as Migdalia said, there are so many businesses
- 14 along that light rail line on University Avenue. It is
- 15 a great place to get on and off; it's easy to get on and
- 16 off. However, I have experienced a few problems and
- 17 things that I do feel need to be addressed.
- The blue and green line both have the
- 19 painting lines. I can't see which they are. I can't
- 20 see what's written on there. I can't see the colors on
- 21 the bottom of the step, the blue line or the green line.
- 22 So currently I have a card that will help me ask people
- 23 for help.
- But another area that needs some improvement
- 25 is the skyway. With COVID, the pandemic, and the

- 1 protests that were happening, with the light rail that
- 2 was temporarily closed or something -- you know, I work
- 3 at Target Center. And at seven o'clock at night I
- 4 typically take the skyway, but it's closed, which means
- 5 that I have to walk through the street -- in the dark,
- 6 on the street, walking home a couple blocks. So as you
- 7 can see, I wouldn't feel -- the skyway is more safe
- 8 feeling for me because it is inside and not outside,
- 9 especially during those specific times.
- 10 Housing is another piece that I would like
- 11 to address. I moved here specifically because of the
- 12 services and programs that are provided. The thing
- 13 that's very important is affordable housing. I live in
- 14 downtown Minneapolis, where housing is not always
- 15 affordable, so people utilize the light rail system to
- 16 get to and from work to the houses that they can afford.
- 17 And we need more affordable housing near the light rail
- 18 system, as well as houses need to become more
- 19 accessible; for example, fire alarms. We need the
- 20 flashing lights to alert a Deaf individual in the house
- 21 or a building. Not many of them have the visual fire
- 22 alarms.
- So we as DeafBlind individuals must adapt to
- 24 the sighted architectural designs. The costs are more
- 25 expensive if you're looking at that. But what it comes

- 1 down to is services and access and the budgets. And we
- 2 need to keep people in our area.
- And so when considering your redistricting
- 4 lines, please think about the people that live there,
- 5 their needs, and their barriers. We need to give
- 6 careful attention to focus on topics that are important
- 7 to us, like those of safety, transportation, and
- 8 housing. And we need to have a comprehensive list,
- 9 whether it's positive, pros and cons of all of the
- 10 access that we have in order to keep our community safe.
- 11 Thank you so much, all of Your Honors, for
- 12 listening to my testimony today.
- 13 Thank you.
- 14 JUDGE BJORKMAN: Thank you. Your comments
- 15 are submitted.
- Our next presenter is Brett Ortler. Good
- 17 evening. Welcome.
- 18 BRETT ORTLER: Hello. Thank you. Thank
- 19 you to the members of the panel for taking the time to
- 20 hear my testimony.
- 21 I'm a Coon Rapids resident and I grew up in
- 22 the district. With Anoka to the north and Fridley to
- 23 the south, the historic core of Coon Rapids essentially
- 24 spans the area from U.S. Highway 10 to the Mississippi
- 25 River. This boundary has its origins in regional

- 1 history and geography.
- 2 As the members of the panel may know, the
- 3 Red River ox cart trails once passed directly through
- 4 what would become Coon Rapids. In fact, if you've ever
- 5 been on East River Road or Coon Rapids Boulevard, you've
- 6 been on the old trails which were once used by fur
- 7 traders. The ox cart trails, like our modern roads,
- 8 parallel the eastern side of the Mississippi River. The
- 9 reason for that is simple: Even today, traveling across
- 10 the river; say, to reach Champlin, is difficult and
- 11 inconvenient.
- 12 The historic core of the city of Coon
- 13 Rapids, which is again that area between Anoka, Fridley,
- 14 the Mississippi River and Highway 10, is a
- 15 self-contained, contiguous area that is the home to all
- 16 of the institutions necessary for a community --
- 17 commercial establishments, such as Riverdale; great
- 18 parks and schools, including both Coon Rapids High
- 19 School and Anoka-Ramsey Community College; hospital
- 20 services at Mercy; and transportation hubs, whether it's
- 21 ready access to the park-and-rides, the wider metro bus
- 22 system or Highway 10. We can even see this on the ZIP
- 23 code map. The borders of the 55433 ZIP code, where I
- 24 am, perfectly match the borders described above.
- Currently, however, the area described above

- 1 is divided between three state house districts and two
- 2 senate districts. In particular, my current house
- 3 district, 36A, covers territory in Coon Rapids, where I
- 4 live and spend the vast majority of my time, and
- 5 Champlin -- a place that few folks in Coon Rapids
- 6 regularly visit.
- 7 In fact, to show how geographically
- 8 disconnected my district is, I just pulled up directions
- 9 from Google Maps and I'd actually have to leave Coon
- 10 Rapids and, thusly, my state house district, pass
- 11 through Anoka and cross the Mississippi River to get to
- 12 the portion on the western side of the river. Having my
- 13 district splintered like this is a lot more important
- 14 than the issue of transportation.
- Coon Rapids is an important city with nearly
- 16 63,000 people as of the last census, though currently we
- 17 don't have a dedicated representative for much of our
- 18 area. Instead, we have a number of representatives.
- 19 Then it makes it much harder for our community to have a
- 20 dedicated voice in the legislature.
- 21 For that reason, I'd recommend that the
- 22 panel draft a state house district that accurately
- 23 represents the civic life of Coon Rapids and the
- 24 on-the-ground realities of the city. Such a district
- 25 would reflect the tried-and-true geographical realities

- 1 of the area, encompass the entire geographical and
- 2 historical core of Coon Rapids, and enable Coon Rapids
- 3 residents to have a district that reflects our thriving
- 4 and growing community.
- If the panel wishes to expand the district
- 6 beyond the historical core of Coon Rapids, I would
- 7 recommend following the old ox cart roads further to the
- 8 southeast into Fridley or Blaine. Here again, geography
- 9 is destiny, so to speak. The communities are similar
- 10 demographically and are much more alike than different.
- 11 In fact, portions of northern Fridley and eastern Blaine
- 12 are actually in the Coon Rapids High School attendance
- 13 area.
- 14 If a Mississippi River crossing is required
- 15 for a district, the best option, in my view, would be
- 16 for it to occur in Brooklyn Park, which is linked to
- 17 Coon Rapids via bridge instead of Champlin.
- 18 Geographically -- and, again, in terms of demographics
- 19 and income -- Anoka seems a much more natural pairing
- 20 for Champlin. As it happens, those two cities are
- 21 linked by a bridge and they even share a fire
- 22 department.
- 23 All right. Well, thank you for the
- 24 opportunity to testify before the panel and for the
- 25 important work that you are all doing.

- 1 Thank you.
- JUDGE BJORKMAN: Thank you. Your comments
- 3 are submitted.
- 4 We will next hear from Catherine Kurdziel.
- 5 I apologize if I mispronounced your last name. Welcome.
- 6 Good evening.
- 7 CATHERINE KURDZIEL: Honorable court
- 8 members, thank you for the opportunity to share my
- 9 comments regarding the city of Coon Rapids and the Third
- 10 Congressional District.
- 11 My name is Catherine Kurdziel, and I have
- 12 lived in Coon Rapids for 43 years. When we moved here,
- 13 all of Coon Rapids was represented in the Minnesota
- 14 house and senate with individuals who lived in the city
- 15 they represented, the city of Coon Rapids.
- Since that time, redistricting has sliced
- 17 and diced our Coon Rapids community, dividing us into
- 18 four different Minnesota house districts and three
- 19 Minnesota senate districts. Currently, only one state
- 20 senator and one state house representative live in the
- 21 city of Coon Rapids.
- During the same redistricting time, Coon
- 23 Rapids has been represented by three different
- 24 congressional districts: The Seventh Congressional
- 25 District, the Eighth Congressional District, and now

- 1 well represented by the Third Congressional District.
- I am here today to ask that consideration be
- 3 given to put the city of Coon Rapids back together and
- 4 for Coon Rapids to remain in the Third Congressional
- 5 District. These are my reasons:
- I live in a Minnesota house district where
- 7 only three precincts are located in Coon Rapids. The
- 8 majority of the precincts are located in Andover. The
- 9 city of Andover is in CD-6; the Coon Rapids precincts
- 10 are located and well-served in CD-3.
- 11 When we go about our daily life, we look to
- 12 the city of Coon Rapids. Our shopping hubs: Northdale,
- 13 Riverdale serve the Coon Rapids community. Our health
- 14 providers: dentists, health clinics, our hospital, all
- 15 located in Coon Rapids. Our schools: elementary,
- 16 middle, high school, our community college, located in
- 17 Coon Rapids. Our transportation hubs: the Foley Park
- 18 and Ride, the Northstar station, located in Coon Rapids.
- 19 Our recreation areas: Crooked Lake beach, Coon Rapids
- 20 Dam, Spring Lake Park Nature Center, hiking, biking
- 21 trails and many community parks, all located in Coon
- 22 Rapids. In our time of need for fire, rescue, police,
- 23 we look for assistance from the city of Coon Rapids.
- 24 Coon Rapids is a densely populated suburb.
- 25 They would benefit from a congressional district with

- 1 similar suburban neighborhoods, such as CD-3, ones that
- 2 reflect the racial, ethnic, income, age, occupation, and
- 3 educational diversity within the Coon Rapids community.
- In other words, the Coon Rapids demographics
- 5 and their communities of interest are more closely
- 6 aligned with the suburbs to the south and the southwest,
- 7 such as Fridley and Brooklyn Park in CD-3, rather than
- 8 the rural, exurban areas to the north and northwest,
- 9 such as Andover and Ramsey in CD-6.
- 10 The Coon Rapids communities are well-served
- 11 in CD-3. Placing these diverse Coon Rapids communities
- 12 of interest within CD-6 may not only diminish but could
- 13 extinguish their voices.
- 14 As I stated, I am here today to ask that
- 15 consideration be given to put the city of Coon Rapids
- 16 back together and for Coon Rapids to remain in the Third
- 17 Congressional District. This will create a unified
- 18 Minnesota house and senate district that can speak as
- 19 one voice along with the Third Congressional District in
- 20 representing the needs specific to our diverse
- 21 population and communities of interest.
- Thank you.
- JUDGE BJORKMAN: Thank you. Your comments
- 24 are submitted.
- We will next hear from Christopher Geisler.

- Good evening. Welcome.
- 2 CHRISTOPHER GEISLER: Good evening, Your
- 3 Honors.
- 4 My name is Christopher Geisler. I'm here in
- 5 my capacity as a resident of Coon Rapids. I wanted to
- 6 provide a little context in addition to my fellow
- 7 citizens' and neighbors' information here.
- 8 When comparing Coon Rapids to its peer
- 9 cities around the state, the next 15 larger cities in
- 10 Minnesota all have at least one representative whose
- 11 district is comprised of 80 percent or more of the
- 12 citizens from the city they represent. Coon Rapids'
- 13 largest share of a representative is only 55, or a
- 14 difference of 11,000 citizens. For a city of over
- 15 60,000 people, we have been disadvantaged compared to
- 16 our peer cities by lacking a singular voice for our city
- 17 in either chamber.
- With the current districts, it wasn't until
- 19 2018 that we even had a representative living in the
- 20 city of Coon Rapids in both chambers of the legislature.
- 21 The changes made in 2010 shifted Coon Rapids away from a
- 22 consolidated voice and have divided up our city's and
- 23 citizens' ability to advocate for themselves in a
- 24 cohesive manner at the legislature.
- But why is this so important to us? Simply

- 1 put, more and more projects around the city require some
- 2 level of legislative support to become a reality due to
- 3 rising project costs and maturing infrastructure.
- 4 I also happen to represent Coon Rapids and
- 5 many other cities of Anoka County as a citizen member of
- 6 the Transportation Advisory Board of the Metropolitan
- 7 Council, where I've been serving since 2017.
- 8 A common refrain I hear from every elected
- 9 member on that body, city and county alike, is how any
- 10 significant project in their district requires support
- 11 from the legislature. Even MnDOT is talking about their
- 12 financial needs for replacement and maintenance of
- 13 existing infrastructure.
- 14 With almost two-million vehicle miles a day
- 15 traveling within and through Coon Rapids, maintaining
- 16 this infrastructure requires a consolidated and focused
- 17 support within the legislature, and we are lacking that
- 18 singular voice.
- 19 As you heard before, Coon Rapids serves as a
- 20 significant economic hub with the Riverdale Shopping
- 21 Center drawing in shoppers from all of our surrounding
- 22 cities, and is home to some primary transportation
- 23 routes along the Mississippi corridor. Highway 10
- 24 bisects the city on a southeast/northwest alignment
- 25 along with Highway 610 connecting us to Brooklyn Park

- 1 across the river, and 125th Avenue/Main Street serving
- 2 as an east/west connector from Anoka through Coon Rapids
- 3 to Blaine.
- But how should the city be represented when
- 5 it's larger than one house seat? From my experience
- 6 serving as a planning commissioner as well here in the
- 7 city of Coon Rapids, I can tell you that the overall
- 8 city design utilizes these very same transportation
- 9 corridors for urban planning and, as such, divides the
- 10 city in a similar way that a natural boundary would and
- 11 provides some clear guidance for this.
- 12 If you live along the Coon Rapids Boulevard
- 13 alignment, you will typically use that road as your
- 14 primary transportation channel and those businesses,
- 15 likewise for the Highway 10 transportation corridor.
- 16 The layout of the city provides a very clear north/south
- 17 split along these corridors.
- But another point I would raise here, you'll
- 19 notice that nowhere in this conversation have I talked
- 20 about our connections to the city of Champlin, which is
- 21 part of the legislative district where I reside, and
- 22 that is for a simple reason: You can't get there.
- I live about as close to Champlin as you can
- 24 get while living in the city of Coon Rapids. The
- 25 nearest home is only 990 feet away from me. It is,

- 1 however, across the Mississippi River, which is
- 2 obviously a significant barrier to transportation.
- To get to that same house I can see from my
- 4 backyard, it is a 15-minute, nine-mile trip through
- 5 either the cities of Anoka or Brooklyn Park. In that
- 6 same distance, I could also make my way through Blaine
- 7 and into Circle Pines or I could travel through Anoka
- 8 and reach Ramsey.
- 9 It is a simple, practical matter that
- 10 Champlin is in no way a destination for someone living
- 11 in Coon Rapids. Champlin is not a neighboring city in
- 12 this respect since you can't get there unless you want
- 13 to hop on a boat or go for a swim.
- 14 When it comes to transportation and commerce
- 15 interests, Coon Rapids shares much more in common with
- 16 its southerly and easterly neighbors of Fridley and
- 17 Spring Lake Park and Blaine than it does with Champlin.
- 18 Realistically, the only shared interest we have with
- 19 Champlin is that of the Anoka-Hennepin School District.
- 20 Speaking of school districts, many families
- 21 that I know take into special account the boundaries of
- 22 the school district when considering where they want to
- 23 live and where they want to raise their family. As a
- 24 matter of fact, that's why I live in the district in
- 25 where I do.

- 1 When it comes to defining legislative
- 2 boundaries, it would make some logical sense to follow
- 3 these local district boundaries of school districts
- 4 since citizens are already in tune with them when
- 5 considering where they want to live and where they want
- 6 to be.
- 7 I ask Your Honors to consider a
- 8 representation when looking at redistricting. I hope
- 9 that when you can more closely align a representation
- 10 with our population, transportation, and commercial
- 11 needs and with the current house districts that span
- 12 county lines and the major barrier, the Mississippi, is
- 13 exceedingly difficult for the citizens of Coon Rapids to
- 14 participate with our representatives from across the
- 15 river.
- Thank you for your time.
- 17 JUDGE BJORKMAN: Thank you. Your comments
- 18 are submitted.
- 19 Our next speaker is Lee Hacklander.
- Yes. The interpreter has a question?
- 21 INTERPRETER McCUTCHEON: Your Honors, the
- 22 interpreters have identified that all three individuals
- 23 that have requested interpreting services has logged
- 24 off. With your permission, we will go ahead and leave
- 25 the meeting, unless you would like us to continue.

- 1 JUDGE BJORKMAN: No, that would be fine.
- 2 Thank you for your service.
- 3 INTERPRETER McCUTCHEON: Thank you. Good
- 4 evening.
- 5 JUDGE BJORKMAN: We are ready for your
- 6 comments, Mr. Hacklander. Good evening. You will need
- 7 to unmute yourself.
- 8 LEE HACKLANDER: There we go; now it works.
- 9 Okay. Thank you.
- 10 Good evening, Madam Chair, Your Honors. My
- 11 name is Lee Hacklander. My wife, Mary France, and I
- 12 live in Prior Lake, Minnesota. We're residents of Scott
- 13 County. I'm a family law attorney practicing in Savage.
- 14 We're asking today that Scott County be
- 15 recognized as a community of interest with western
- 16 Carver County given their distinct geographical and
- 17 demographic roots.
- I believe western Carver County and Scott
- 19 County should be drawn together in the Sixth
- 20 Congressional District. Scott County is one of
- 21 Minnesota's fastest growing counties. Valley Fair or
- 22 Canterbury Downs may be what come to mind when people
- 23 think of Scott County, but for us it's the natural
- 24 beauty that gives the county its distinct
- 25 characteristic.

- 1 This is one of the most important things
- 2 here that ties it to Carver County: Scott and Carver
- 3 County share a partial claim to one of the most
- 4 essential parts of the Minnesota Valley National
- 5 Wildlife Refuge, a federally maintained public land.
- 6 These lakes and ponds are surrounded by increased rare
- 7 flood plain forest and is one of only 14 urban wildlife
- 8 refuges in the entire United States. With this beauty
- 9 comes a great responsibility to maintain and protect the
- 10 area from further pollution and urban sprawl. In that
- 11 mission, I see western Carver and Scott County deeply
- 12 linked to protecting the area, making them part of the
- 13 community of interest.
- 14 While lumber, fur trading, and farming
- 15 brought settlers to the banks of the Minnesota River in
- 16 the 1700s, today it's the growing tech sector that
- 17 drives people to our area. Businesses like Amazon,
- 18 Shutterfly and Cyber Power Systems are just down a road
- 19 from where I live. Amazon, the SMSC, Mystic Lake
- 20 Casino, Valley Fair and Canterbury Downs are all very
- 21 large employers in our area and draw workers from all
- 22 over Scott and Carver Counties.
- It's the growth of Minneapolis and St. Paul
- 24 that drives people to our counties. Our fast suburban
- 25 growth is typically attributed to professionals working

- 1 in the Twin Cities and commuting to our communities in
- 2 search of the comforts of smaller communities that both
- 3 of our counties provide.
- 4 It's easy to see how similar Scott County is
- 5 to western Carver County. Scott County's significant
- 6 growth and the change that's come with it show how
- 7 separate it is from the more rural, agricultural parts
- 8 of the southern core of our state that Scott County has
- 9 typically shared federal representation with, at least
- 10 up until now.
- 11 Put another way, the differing congressional
- 12 districts cutting and weaving throughout the south metro
- 13 have given people a lot of confusion over the years.
- 14 It's in the interest of alleviating some of that
- 15 confusion that I ask that Scott County be considered as
- 16 part of an essential community of interest with the
- 17 Sixth Congressional District with our neighbors in
- 18 western Carver County, who already have that
- 19 designation, so that they may be linked in the way that
- 20 the residents of these areas already know them to be.
- 21 It makes much more sense to include Scott County with
- 22 western Carver County moving forward.
- 23 Thank you for your consideration of these
- 24 matters. Good evening.
- JUDGE BJORKMAN: Thank you. Your comments

- 1 are submitted.
- We will next hear from Richard Jennis.
- 3 (Pause.) Do we have Richard Jennis? (No response.)
- 4 The next registered speaker is Linda Sloan.
- 5 Good evening and welcome.
- 6 LINDA SLOAN: Good evening. Good evening.
- 7 Good evening, Your Honors.
- For the record, my name is Linda Sloan, and
- 9 I'm the Executive Director of the Council for
- 10 Minnesotans of African Heritage, normally called CMAH.
- 11 Thank you for the opportunity to speak to you today
- 12 about African Heritage communities and the redistricting
- 13 process in Minnesota.
- 14 CMAH believes that our state's district maps
- 15 should not dilute the collective power and voice of
- 16 African Heritage people in Minnesota. Our council asks
- 17 that districts are drawn in a way that allows African
- 18 Heritage people and other communities of interest to
- 19 have equal representation in our political system.
- The African Heritage community is considered
- 21 to be anyone of African descent. It consists of
- 22 African-Americans and African immigrants. Currently,
- 23 there are approximately 363,000 individuals that make up
- 24 the African Heritage population.
- 25 The African Heritage economy of Minnesota is

- 1 estimated at \$14 billion, which includes income and then
- 2 also residential real estate. We pay \$80 million in
- 3 monthly rental payments and contribute at least \$800
- 4 million in state and local taxes. There are over 20,000
- 5 Black-owned businesses, with an annual payroll of a half
- 6 a billion dollars. And we provide 21,000 jobs to the
- 7 community. We are an economic engine helping to drive
- 8 the labor force and growth in the Minnesota economy.
- 9 African Heritage communities are heavily
- 10 concentrated in the Twin Cities metro area, but there
- 11 are African Heritage communities throughout greater
- 12 Minnesota. The presence and vibrancy of people of
- 13 African Heritage in rural Minnesota should also not be
- 14 discounted or underestimated. There are greater
- 15 Minnesota communities that actually self-identify as
- 16 having significant African Heritage populations as in
- 17 St. Louis and Rice Counties.
- The different segments of the African
- 19 Heritage communities in Minnesota have been heavily and
- 20 uniquely shaped by the impact of racial discrimination
- 21 and social marginalization of our people both inside and
- 22 outside the state.
- 23 African-American communities settled in
- 24 Minnesota as they fled slavery and Jim Crow violence
- 25 throughout the 19th and 20th centuries. These

- 1 communities continue to struggle against employment and
- 2 housing discrimination and racial violence here in
- 3 Minnesota.
- 4 New African immigrant communities have found
- 5 refuge in Minnesota as they have fled civil war and also
- 6 social marginalization in their countries of origin.
- 7 Unfortunately, these immigrant communities face the same
- 8 structural disadvantage as others in the African
- 9 Heritage community.
- 10 Our council urges you to ensure that
- 11 district maps amplify the voices of our African Heritage
- 12 communities and empower equal participation and
- 13 representation in our state's electoral and political
- 14 processes. All individuals must be equally represented
- 15 in the redistricting process, regardless of race,
- 16 ethnicity, age, or how they vote. This isn't an
- 17 idealistic concept; this is actually a right.
- 18 It is no secret that leadership
- 19 representation in the political process leads to
- 20 community empowerment, individuals who feel a part of
- 21 the democracy, who know that their voice will be heard
- 22 in various discussions regarding jobs, quality health
- 23 care, and equitable education -- everything that matters
- 24 and affects their quality of life.
- 25 Why is this important? The Minnesota labor

- 1 force is projected to slow further over the next ten
- 2 years. The minority population will be a major
- 3 contributor to the economic health of the state of
- 4 Minnesota. Black, Indigenous, Minnesotans of color,
- 5 BIPOC communities are the fastest growing population,
- 6 representing 21.4 percent of the state. And of that,
- 7 over eight percent of the state population is of African
- 8 Heritage. This growth trend is expected to continue
- 9 over the next decade.
- 10 Our council believes that district maps that
- 11 protect the community cohesion of African Heritage
- 12 people are critically important for the economic and
- 13 political well-being of our state.
- 14 Again, thank you for the opportunity to
- 15 speak with you today. It has been my pleasure. Have a
- 16 good evening.
- 17 JUDGE BJORKMAN: Thank you. Your comments
- 18 are submitted.
- 19 Our next presenter is Sarah Stahelin. Sarah
- 20 Stahelin? (No response.) We will come back to that
- 21 name later.
- It appears that Richard Jennis, who I called
- 23 on a bit ago, has joined us. And if you are ready to
- 24 proceed, you should turn on your camera and unmute
- 25 yourself. Good evening. You may proceed with your

- 1 comments. (Pause.) We seem to have lost him again.
- 2 There he is. Okay. Think you need to unmute yourself.
- 3 (Pause.) All right. You're still muted. (Pause.)
- 4 Perhaps you should leave the meeting and reconnect and
- 5 maybe you could join us in a bit.
- I think we will go on to the next speaker.
- 7 And, again, hopefully Mr. Jennis will be able to join
- 8 us.
- 9 The next person on our list is Karen Saxe.
- 10 Good evening. Welcome.
- 11 KAREN SAXE: Good evening, Your Honors.
- 12 You can hear me, I trust.
- 13 I'm a registered voter in Minnesota and
- 14 taught math for about 30 years at Macalester College.
- 15 Currently, I'm Associate Executive Director of the
- 16 American Mathematical Society. I've taught courses,
- 17 given talks at colleges and universities across the
- 18 country, written scholarly papers and media pieces on
- 19 redistricting.
- 20 Tonight I'm going to focus my comments on
- 21 the role of compactness in redistricting.
- The term "compactness" sounds intuitive, but
- 23 it's rather complicated. This complexity is evidenced
- 24 by the fact that scholars have developed almost a
- 25 hundred different measures. Scholars, as well as state

- 1 line drawers and courts, have been unable to settle on a
- 2 gold standard measure. In fact, there can be no best
- 3 measure. Different compactness measures produce varied
- 4 and often conflicting results.
- 5 In 2011, the Minnesota Special Redistricting
- 6 Panel looked to eight measures to assess compactness.
- 7 Two used were the Polsby-Popper and the Schwartzberg
- 8 measures. These both reward circles and only circles
- 9 with a perfect score, and this is a problem because you
- 10 can't cover an entire state with 8 or 67 or 134
- 11 non-overlapping circles. Also, there's never a reason
- 12 to use both of these.
- 13 If you rank a hundred districts from most
- 14 compact to least compact using Polsby-Popper and then
- 15 rank the same hundred districts from most compact to
- 16 least compact using Schwartzberg, the two lists will be
- 17 identical every time. Using both measures effectively
- 18 doubles the impact of each measure while adding no new
- 19 information.
- I do agree it's best to use more than one
- 21 compactness measure. But when choosing among different
- 22 measures, it's important to understand what each
- 23 actually evaluates and how each favors an artificial
- 24 shape or size.
- Compactness measures can be played. For

- 1 example, the eastern borders of Minnesota's First and
- 2 Second Congressional Districts are the Mississippi River
- 3 shoreline. These shoreline boundaries could be replaced
- 4 by straight lines running down the middle of the river,
- 5 and following these straight lines would shorten the
- 6 district's perimeters and thus generate what would be
- 7 considered better compactness scores without actually
- 8 changing anything meaningful about the districts.
- 9 The upshot is that when redistricters use
- 10 natural boundaries, like rivers, mountain ranges or
- 11 state borders, districts' compactness scores are
- 12 affected. When evaluating compactness, it's important
- 13 to understand how, when, and why compactness may need to
- 14 yield to other important considerations.
- As a final example and to illustrate another
- 16 reason it's important to use compactness measures
- 17 carefully, consider Massachusetts Congressional District
- 18 Nine. This district is the one that includes Cape Cod
- 19 and sticks out into the Atlantic. It's shaped roughly
- 20 like the letter "C."
- 21 If this district were placed in the middle
- 22 of Minnesota, it would look and really would be not
- 23 compact; it would appear to have been gerrymandered for
- 24 some purpose. However, in its correct setting in
- 25 Massachusetts, the state's geography easily justifies

- 1 the low compactness scores.
- In conclusion, compactness is extremely
- 3 interesting to academics like myself but very difficult
- 4 to apply appropriately in the real world. It's
- 5 important to use compactness as maps are drawn for use
- 6 in Minnesota, but it's more important that the panel
- 7 understand what compactness measures are truly measuring
- 8 and whether what is being measured is actually important
- 9 in the redistricting process.
- 10 As a result, in my view, the panel should be
- 11 cautious in using compactness measures and should
- 12 neither fetishize any one measure of compactness nor
- 13 prioritize compactness over other redistricting
- 14 criteria.
- I am grateful for the opportunity to present
- 16 tonight. Thank you for your attention.
- 17 JUDGE BJORKMAN: Thank you. Your comments
- 18 are submitted.
- 19 We will next hear from Elizabeth Goodell.
- 20 Good evening and welcome.
- 21 ELIZABETH GOODELL: Good evening, Your
- 22 Honors. Thank you for the opportunity to testify before
- 23 your committee, and thank you for taking on this very
- 24 important responsibility. And I want to add that it's
- 25 been a pleasure to hear from other other citizens of

- 1 Minnesota tonight. It's really quite educational, and I
- 2 thank them as well as you.
- 3 My name is Elizabeth Goodell. I am speaking
- 4 tonight in favor of the city of Northfield remaining
- 5 wholly within District 2.
- 6 Northfield has a population just under
- 7 21,000 and is part of Rice County, but is also very
- 8 connected to Dakota County to the north and is very
- 9 different from the rest of Rice County, which is more
- 10 rural.
- 11 The city of Northfield is in the far
- 12 northern part of Rice County. The city boundaries
- 13 themselves extend into Dakota County. Ideally, we would
- 14 want to keep Northfield in the same district as Dakota
- 15 County, even if that meant that the rest of Rice County
- 16 were to remain in another district as it is now.
- 17 There are important ties between Northfield
- 18 and Dakota County, in the southern suburbs of the Twin
- 19 Cities, that should be recognized.
- I work in Minneapolis. Many of my friends
- 21 and acquaintances make that commute to or from
- 22 Minneapolis for work. Northfield Hospital is actually
- 23 located in Dakota County rather than in Rice and has
- 24 clinics located in Lakeville and Farmington, further
- 25 north in Dakota County. Dakota Prairie Adult Basic

- 1 Education is an adult education program that is shared
- 2 between the cities of Northfield and Farmington, with
- 3 classes held here at the Northfield Community Education
- 4 Center.
- 5 Northfield is also the home of Carlton
- 6 College and St. Olaf College, and the colleges look to
- 7 the Twin Cities for jobs and internship opportunities
- 8 for their students, with many staff and faculty also
- 9 making that commute from the Twin Cities.
- 10 Additionally, our beloved Malt-O-Meal plant,
- 11 which is an economic hub in town and makes the whole
- 12 city of Northfield smell like cookies, was bought by
- 13 Post Consumer Brands, which are headquartered in
- 14 Lakeville, in 2015.
- So the city is very connected to Dakota
- 16 County and the Twin Cities suburbs to the north. I-35
- 17 and Highway 3 provide a relatively quick commute into
- 18 the Twin Cities and other communities in Dakota County.
- 19 Over the years, Northfield has historically
- 20 been kept together in one district and that district has
- 21 been the second. After the 2000 redistricting, the
- 22 entire county was in the second district; after the 2010
- 23 redistricting, the county was split, but the northern
- 24 part, including Northfield, remained in the second
- 25 district, with the rest of the county in the first

- 1 district.
- In general, our community is very connected
- 3 to the suburbs and to Dakota County to the north and is
- 4 a better fit for the suburban second district as opposed
- 5 to a more rural first district.
- 6 Thank you for your time and for considering
- 7 my testimony.
- JUDGE BJORKMAN: Thank you. Your comments
- 9 are submitted.
- 10 Our next speaker is Alan Perish. (Pause.)
- 11 Does not look like we have Alan Perish.
- 12 The next person then would be Kathy Geary.
- 13 Kathy Geary? Good evening. Welcome.
- 14 KATHY GEARY: Okay. Do you have me now?
- JUDGE BJORKMAN: We have you. Good
- 16 evening.
- 17 KATHY GEARY: Thank you. Good evening, and
- 18 thank you so much. Good evening, Your Honors.
- 19 My name is Kathy Geary. I'm from Becker,
- 20 Minnesota -- that's not Becker County -- that's in
- 21 Sherburne County. I have a little map here that shows a
- 22 reference of where it is here.
- 23 And I'm here tonight to talk about the
- 24 problems that we have in House Districts 15A; and mine,
- 25 Benton-Sherburne-Wright 15B. Together, they make up

- 1 Senate District 15, which itself is in two congressional
- 2 districts, District 6 and District 8 -- a cause for much
- 3 confusion and concern over the past years.
- 4 Over the last decade, there's been a decline
- 5 in involvement in the districts. Why? Well, the last
- 6 redistricting dramatically altered the makeup of the
- 7 districts. The sense of comradery and community were
- 8 lost with unfamiliarity of people and fragmented borders
- 9 that made little sense to us.
- 10 The diverse economic and cultural situations
- 11 caused a lack of commonality of purpose. Counties,
- 12 cities, and even neighborhoods were divided into
- 13 different districts, so residents have been continually
- 14 confused about where they belong.
- 15 Priorities and goals change with the new
- 16 configurations. People disengage out of confusion and
- 17 frustration and, frankly, out of anger at being divided
- 18 in such an arbitrary manner.
- 19 Likewise, there have been geographic
- 20 challenges with the current configuration, and these are
- 21 very frustrating. And I have a large map here. I don't
- 22 know if you can see it or not, but we'll try.
- House District 15A includes portions of
- 24 Sherburne and Kanabec Counties and all of Mille Lacs
- 25 County and also the Mille Lacs Band of Ojibwe up here at

- 1 Lake Mille Lacs. There is not one cohesive 15A unit;
- 2 rather, each county in 15A meets as its own group -- a
- 3 cause for problems just in itself.
- 4 There are all or parts of eight different
- 5 school districts, plus the Ojibwe's own K-12 school.
- 6 There are 37 precincts in two different congressional
- 7 districts. The cultural differences and economic
- 8 disparities make relevant representation very difficult.
- 9 Maximally, it's about 45 miles long from north to south
- 10 and about 25 miles wide at its widest, and that is about
- 11 700 square miles -- a lot of territory to cover.
- 12 The four precincts at the southern tip here
- 13 are in 15B and CD-6, but they're considered 15A for
- 14 election purposes, which is in CD-8. This continues to
- 15 be confusing and frustrating and a mystery to us after
- 16 ten years, and we still aren't sure that we've got it
- 17 right.
- 18 BSW-15B -- in the green here -- has portions
- 19 of Benton, Sherburne, a sliver of Wright County and,
- 20 mysteriously, two precincts of Morrison County up here,
- 21 which is in CD-8 also. The rest of BSW-15 is in CD-6.
- 22 It's about 35 miles long at its maximum and about 25
- 23 miles wide, also about 700 square miles. There are 30
- 24 precincts, but the two from Morrison County that I
- 25 showed you meet with the Morrison County group and we

- 1 have never even met any of them. So there's a lack of
- 2 cohesion there.
- 3 There are parts of nine school districts in
- 4 our district. Unfortunately, both the cities of
- 5 Royalton and Princeton are in two different house
- 6 districts. Princeton is even in two different CDs,
- 7 making for much confusion and frustration.
- 8 Together, 15A and B cover about 1,400 square
- 9 miles in seven counties, two congressional districts and
- 10 a Native-American reservation. Various populations and
- 11 needs. Hard to represent.
- 12 It would make more sense for us to see the
- 13 southern portions of 15B and 15A combined. They have
- 14 more in common with each other and also with the western
- 15 suburbs and the Highway 10 corridor. The northern
- 16 portions are more rural in nature.
- 17 As it is, cultural and economic differences
- 18 make representation very difficult. So --
- 19 JUDGE BJORKMAN: Ms. Geary, if you could
- 20 sum up. Your time has now expired.
- 21 KATHY GEARY: Okay. Yep. I just am going
- 22 to say I respectfully request that you consider drawing
- 23 lines that reflect more commonality, make good sense,
- 24 and are workable and cohesive.
- Thank you so much for letting me speak

- 1 tonight.
- JUDGE BJORKMAN: Thank you. Your comments
- 3 are submitted.
- 4 KATHY GEARY: Thanks.
- JUDGE BJORKMAN: We will next hear from
- 6 Anjuli Cameron. Anjuli Cameron? (No response.)
- 7 We will go next to Brenda Rosenhamer. Do we
- 8 have Brenda Rosenhamer? (No response.)
- 9 All right. The next speaker on our list is
- 10 Lisa Noah. Good evening and welcome.
- 11 LISA NOAH: Okay. Thank you. Good
- 12 evening, Your Honors. Thank you for having me.
- 13 My name is Lisa Noah, and it is an honor to
- 14 speak to you tonight.
- I have lived in Eagan, Minnesota, for 35
- 16 years. My husband and I have a small software business
- 17 also located in Eagan, and we raised our two children
- 18 here.
- 19 My biggest motivator in speaking to you
- 20 tonight is that I want the districts in Minnesota to be
- 21 drawn fairly. And as I think about what fair means when
- 22 drawing congressional districts, I think it means that
- 23 the districts are drawn so that the people living there
- 24 are able to elect representatives that reflect
- 25 themselves and their neighbors.

- 1 As I think about CD-2, where I live, it is a
- 2 district that goes from Belle Plain to Wabasha and from
- 3 South St. Paul to Zumbrota. It is a mixture of small
- 4 towns, farm country, and suburbs. While we are all part
- 5 of the great state of Minnesota, we are a community of
- 6 divergent interests. It is difficult to elect someone
- 7 who can represent both Eagan and Dundas, both Burnsville
- 8 and Kenyon.
- 9 As an Eagan resident, I would like to see
- 10 the new Second Congressional District be a south
- 11 suburban district. The suburbs south of Minneapolis and
- 12 St. Paul are very similar economically, with very
- 13 similar median incomes and education levels, and with
- 14 shared jobs, shops, and restaurants.
- I hope this panel will draw Bloomington into
- 16 the new Second Congressional District. The south
- 17 suburbs are a community of mutual interests and deserve
- 18 fair representation.
- 19 More locally, I would like to see Senate
- 20 District 51 stay intact as a combination of Eagan and
- 21 Burnsville. These two cities have worked well together
- 22 these past ten years and have a shared feeling of
- 23 community and common interests. We have worked hard in
- 24 SD-51 to achieve high voter turnout and have developed a
- 25 network of neighbors with shared values.

- 1 We meet regularly to work in our local food
- 2 shelf and homeless shelter, we've adopted several
- 3 streets for a twice-a-year cleanup. We have a book
- 4 club, a movie club, and gather to hear speakers on
- 5 topics of interest each month.
- In addition, the local paper, the local
- 7 newspaper, Sun This Week, covers Eagan and Burnsville
- 8 together, which solidifies us as a community.
- 9 It would be a shame to break up this
- 10 neighborhood community that has shared interests and
- 11 values. SD-51 is within .4 percent of the ideal senate
- 12 district size, so my hope would be that it could remain
- 13 unchanged.
- I want to thank you for the opportunity to
- 15 testify before you, and thank you for the work you are
- 16 doing on the redistricting panel.
- Good night.
- JUDGE BJORKMAN: Thank you. Your comments
- 19 are submitted.
- 20 We will next hear from May Yang. Good
- 21 evening and welcome.
- 22 MAY YANG: Hi. Before I go into my
- 23 testimony, I just wanted to say that Richard Jennis had
- 24 to leave, but he did submit his testimony via written
- 25 statement.

- JUDGE BJORKMAN: Thank you.
- 2 MAY YANG: Thank you.
- 3 Good evening, Your Honors.
- 4 My name is May Yang, and I am testifying in
- 5 my capacity as the Our Maps MN campaign manager. I want
- 6 to emphasize the need for a people-centered
- 7 redistricting process that is transparent, accessible,
- 8 and inclusive. To accomplish this, I urge that you
- 9 prioritize the principle of communities of interest and
- 10 utilize community-developed maps created by Minnesotans
- 11 to inform how you draw district lines.
- 12 Our Maps MN is a nonpartisan, grass roots
- 13 campaign that is committed to a community-focused,
- 14 accessible, and transparent redistricting process. One
- 15 of the goals for the campaign is to engage Black,
- 16 Indigenous, and People of Color communities and other
- 17 historically underrepresented communities in the
- 18 redistricting process to achieve honest, responsible,
- 19 and fair legislative and congressional district maps and
- 20 legislative maps that reflect community input.
- 21 Our Maps MN builds on the work of the
- 22 Minnesota Census Mobilization Partnership, which created
- 23 a strong infrastructure for civic engagement and
- 24 partnership between communities, nonprofits, community
- 25 organizations, and grant makers.

- 1 These collective efforts helped lead
- 2 Minnesota to the No. 1 spot in self-response for the
- 3 2020 census and reached over 1.3 million people. We
- 4 believe this directly contributed to Minnesota retaining
- 5 its eighth congressional seat.
- 6 After an unprecedented effort to ensure that
- 7 historically undercounted communities were counted, our
- 8 focus is now ensuring that these communities are fairly
- 9 represented and reflected in how the lines are drawn.
- In efforts to ensure fair representation and
- 11 uplift the interests of historically underrepresented
- 12 communities in the redistricting process, the Minnesota
- 13 Council on Foundations partnered with 12 BIPOC-led and
- 14 serving organizations to develop community of interest
- 15 maps across the state of Minnesota as part of the Our
- 16 Maps MN campaign.
- 17 These organizations are: African Career
- 18 Education & Resource, Incorporated; the Anika
- 19 Foundation; Asian-American Organizing Project; CAPI USA;
- 20 Communities Organizing Latinx Power and Action; Deaf
- 21 Equity; Hispanic Advocacy and Community Empowerment
- 22 through Research; Islamic Civic Society of America;
- 23 Native-American Community Development Institute; Hope
- 24 through United Communities; Council on American-Islamic
- 25 Relations; and Voices for Racial Justice. Many of these

- 1 organizations were involved in the census efforts and
- 2 have testified as part of the redistricting processes.
- 3 Together, these leading organizations have
- 4 participated in and led over 100 hours of training,
- 5 redistricting education and awareness, community
- 6 outreach and engagement, listening sessions, and map
- 7 drawing.
- 8 These organizations worked with BIPOC
- 9 communities across Minnesota to produce over 40
- 10 community of interest maps, accompanied by community
- 11 stories. Over 400 community members participated in map
- 12 drawing, more than ten racial and ethnic groups were
- 13 engaged, and sessions were conducted in over five
- 14 languages. This not only shows that the community wants
- 15 to and can be engaged in the redistricting process, but
- 16 that they can also lead in this process.
- 17 Additionally, these efforts show that the
- 18 community fully understands the impact that district
- 19 lines have for the immediate future and for decades to
- 20 come. As such, it is critical that these community maps
- 21 be used to inform how district lines are drawn.
- 22 All of these maps are viewable online at the
- 23 Our Maps MN District website. I will include the link
- 24 and detailed information as part of my original
- 25 statements.

- 1 Utilizing these community maps as a basis,
- 2 the community organizations came together to create a
- 3 congressional and legislative Unity Map, with the goal
- 4 of advancing state maps that center community maps and
- 5 input. The Unity Map reflects the shared interests of
- 6 multiple communities and demonstrates how these various
- 7 communities and interests can be simultaneously
- 8 respected.
- 9 The group met biweekly throughout the fall
- 10 to discuss shared interests and values. The members
- 11 also reviewed multiple geographical areas where their
- 12 communities of interest overlapped and worked together
- 13 to identify shared boundaries. The group participated
- 14 in map-drawing meetings with a GIS professional to
- 15 produce maps that reflect community interest and meet
- 16 redistricting principles.
- 17 The Unity Map will be submitted to the
- 18 Special Redistricting Panel in the upcoming weeks. This
- 19 is truly a map created by the people for the people,
- 20 every day Minnesotans who will be directly impacted by
- 21 how district lines are drawn.
- This map was drawn with consideration of the
- 23 needs of community in mind and especially those that
- 24 have been historically excluded and left out of the
- 25 redistricting process. To do right by Minnesotans, we

- 1 ask that the court panel fully utilize this map during
- 2 the redistricting process.
- In summary, I ask that you prioritize
- 4 preservation and consideration of communities of
- 5 interest. More specifically, I ask that you reference
- 6 the maps created by these trusted community leaders and
- 7 adopt our collective Unity Map when you are drawing the
- 8 lines.
- 9 If we want to achieve fair district maps
- 10 that truly reflect all of Minnesota's communities, it is
- 11 essential that communities of interest be respected and
- 12 kept intact, and that the community maps that they've
- 13 created be prioritized when drawing lines.
- 14 Thank you for the opportunity to testify
- 15 today.
- JUDGE BJORKMAN: Thank you. Your comments
- 17 are submitted.
- Our next speaker is Anika Robbins. Do we
- 19 have Anika Robbins? There you are. Good evening.
- 20 Welcome.
- 21 ANIKA ROBBINS: Good evening, Your Honor.
- 22 Thank you. Good evening to all of the justices and my
- 23 fellow comrades. And I will jump right in.
- 24 My name is Anika Robbins. I'm the President
- 25 and CEO of the Anika Foundation. We're a nonprofit

- 1 organization based in north Minneapolis, with a
- 2 statewide footprint. Our core impact lever center on
- 3 health equity, civic engagement and economic
- 4 development.
- 5 We began this work around redistricting
- 6 roughly about two and a half years ago as part of the
- 7 census mobilization project that's previously been
- 8 mentioned. We engaged in intense relational organizing
- 9 effort across the state. We partnered with several
- 10 entities, including Hennepin and Ramsey Counties, city
- 11 of Minneapolis and St. Paul, the Minneapolis Civil
- 12 Rights Commission, of which I was the former chair,
- 13 Minneapolis Parks and Recreation, and the NAACP and
- 14 Minneapolis Urban League. We engaged extensively,
- 15 several constituents in Mankato, St. Cloud, Duluth, and
- 16 Rochester.
- We reconvened this year with the Our Maps
- 18 coalition to now look at the data and have conversations
- 19 in our communities to explore what the mapping and
- 20 redistricting process might look like for our
- 21 communities and the potential impacts.
- Our findings in the three sessions we hosted
- 23 in north and south Minneapolis and in St. Paul, there
- 24 were recurring themes, which is place, history, and
- 25 connections.

- 1 We also found that in the historic,
- 2 U.S.-born African-American community, we learned from
- 3 our elders the signature places, neighborhoods, and
- 4 people that matter to them: the churches, the schools,
- 5 the local businesses, popular intersections, media
- 6 outlets.
- 7 Representation. We heard how the
- 8 construction of Interstate 94 destructed the heart of
- 9 the Black community in south Minneapolis and the
- 10 historic Rondo neighborhood. And yet despite those
- 11 disruptions, elements of the communities remain intact
- 12 to this day.
- People maintain attachments. They don't see
- 14 lines. They think in terms of safe, stable places to
- 15 raise families, quality education, home ownership,
- 16 promote cultural districts and connections, and access
- 17 to jobs.
- 18 We also found the intersectionality of our
- 19 cultural communities. There are several overlaps
- 20 throughout the process.
- 21 So even as the African-American community
- 22 has grown in areas traditionally African-American, there
- 23 has been considerable growth of the API and Latinx
- 24 communities also in these areas. It also suggests
- 25 shared affinity, interests, and similar cultural values.

- 1 It also speaks to affordability and access. And,
- 2 lastly, suggests opportunities for shared growth,
- 3 development and, again, representation.
- We have a presentation, a slide show, if you
- 5 will, that will be submitted to the email provided that
- 6 includes some of our maps from the mapping sessions
- 7 through the Our Maps cohort.
- 8 But some of our recommendations for St. Paul
- 9 include, in order to avoid retrogression and ensure
- 10 legacy Black communities can select candidates that best
- 11 represents their interest, but would also create an
- 12 opportunity district for the Asian community in
- 13 northeast St. Paul, you might consider that there is one
- 14 state house seat where African-Americans are plurality;
- 15 that is, the Rondo and Frogtown seat. There is 35.5
- 16 percent African-American community versus 65.5 percent
- 17 non-White. Population growth matched the state, meaning
- 18 that it doesn't need to add territory; it can trade it
- 19 with other seats to enhance the opportunity for API
- 20 populations to also serve as a plurality in a district.
- 21 By removing the precincts in the northwest
- 22 Ward 4, precinct 14 and 15, and the far north Ward 5,
- 23 precinct 6, they're replacing them with the Capitol
- 24 region and Payne-Phalen area, it increases the
- 25 African-American population to 38 percent, while seating

- 1 plurality White and API districts to -- excuse me --
- 2 precincts to districts in which they would have the
- 3 plurality.
- 4 Our rationale in north Minneapolis.
- 5 Population growth in north Minneapolis exceeded the
- 6 state, thus both seats, the current 59A and the northern
- 7 half and 59B, which contains much of downtown, need to
- 8 shed population. Due to heavy growth in downtown, the B
- 9 side has a smaller African-American population and so
- 10 on.
- In the interest of time, I'm going to just
- 12 kind of close out with our final recommendations, and
- 13 that's simply to keep communities of interest centered
- 14 in your decision-making. And remember that while
- 15 district lines may mean something to you, it doesn't to
- 16 the general population at large. What matters is
- 17 people, place, and connections. End prison
- 18 gerrymandering and count prison inmates at their
- 19 last-known address. This is especially crucial for
- 20 Hennepin County, which houses over 70 percent of Black
- 21 men. Comply with the federal Voting Rights Act.
- 22 And consider also that as our communities
- 23 evolve, business development is a key aspiration of our
- 24 collective communities, and consider how new lines can
- 25 foster growth, eliminate disparities, and increase

- 1 greater representation for underrepresented communities.
- I want to thank all of you for listening, my
- 3 comrades, NAACP Minneapolis, Todd Stump, and the Our
- 4 Maps coalition.
- 5 Thank you.
- 6 JUDGE BJORKMAN: Thank you. Your comments
- 7 are submitted.
- 8 I don't know if you can see, but I have lost
- 9 the lighting in the courtroom where I am seated. So I
- 10 am wondering if Judge Bratvold could call the name of
- 11 the next listed speaker, if you have that available.
- JUDGE BRATVOLD: I do have that available.
- JUDGE BJORKMAN: Thank you.
- 14 JUDGE BRATVOLD: Let me make sure I do this
- 15 right. Yes. Our next speaker, I believe, is Lorraine
- 16 Rovig. Ms. Rovig, it looks like you're ready for us.
- 17 LORRAINE ROVIG: I am. Thank you, Your
- 18 Honors.
- JUDGE BRATVOLD: Welcome.
- 20 LORRAINE ROVIG: Yes, my name is Lorraine
- 21 Rovig. I live in the city of Northfield, CD-2, in Rice
- 22 and Dakota Counties.
- I believe Northfield should remain in the
- 24 Second Congressional District. Northfield is a unique
- 25 community of interest among Minnesota citizens given its

- 1 location in the state and its foundation around two
- 2 four-year colleges.
- 3 There are many pieces of our community that
- 4 make it different from cities of similar population.
- 5 Carlton and St. Olaf bring in a wide variety, a wide
- 6 range of national and international students and faculty
- 7 to our city. This has always meant a deep connection to
- 8 the southern suburban area via Interstate 35, which is
- 9 only seven miles west of us. There is a steady flow of
- 10 students and professors between us and the Twin Cities.
- 11 People in our community often travel to the
- 12 south metro for cultural events, jobs, and other
- 13 activities that less diverse areas in southern Minnesota
- 14 do not offer. My personal favorite recreational
- 15 activities are located in southern Minneapolis, public
- 16 parks and homes and the suburbs. We have more than
- 17 Lutheran and Catholic churches. We have places for
- 18 Buddhists, Jews, Seventh Day Adventists, the Society of
- 19 Friends, several unaffiliated Christian groups, UCC, and
- 20 Baptists, and some I don't recall the name of at the
- 21 moment. We have a variety of food choices beyond bars,
- 22 pizza, and supper clubs. We have Japanese, Chinese,
- 23 mixed Asian, organic, several Hispanic and several
- 24 Italian restaurants and fast-food places and coffee
- 25 shops.

- 1 Additionally, nearly ten percent of people
- 2 in Northfield are Latinx, and many of these people live
- 3 in mixed-status households.
- I see us as an important transitional area
- 5 between the Twin Cities and greater southern Minnesota.
- 6 Travel. Northfield is connected to the
- 7 south metro area by the Northfield Lines Bus Company
- 8 that operates at low cost to connect the people in
- 9 Northfield to the metro blue line and metro green line
- 10 as well as the airport and Mall of America. Not only is
- 11 this an environmentally better alternative to car
- 12 travel, but it keeps our community connected to the many
- 13 of our CD-2 neighbors.
- 14 I believe that cutting Northfield out of the
- 15 second district would be a mistake. This is not backed
- 16 by the data. Statistics show that Northfield is much
- 17 younger than cities in CD-1 like Rochester, and more
- 18 diverse than other southern Minnesota cities like
- 19 Mankato and Winona. I believe that logically Northfield
- 20 fits much better with a district centered on south
- 21 suburban cities like Eagan and Burnsville.
- I hope and I recommend that this committee
- 23 chooses to keep Northfield in the second district, where
- 24 it has been an essential piece for decades. Thank you.
- 25 And as an earlier Northfieldian said, we are

- 1 more urban and we are surrounded by farms and rural
- 2 interests.
- 3 Thank you.
- 4 JUDGE BJORKMAN: Thank you. Your comments
- 5 are submitted.
- 6 Our next speaker is Kristina Doan. Good
- 7 evening and welcome.
- 8 KRISTINA DOAN: Good evening, Your Honors.
- 9 My name is Kristina Doan, and I'm the Director of Public
- 10 Policy at CAPI USA. I'm a resident of St. Louis Park
- 11 and work in Brooklyn Center.
- 12 I'm here today to make sure my community and
- 13 communities of color are represented in the
- 14 redistricting process. I ask that you consider the
- 15 communities of interest that are nonprofit organization
- 16 and the Our Maps MN Campaign has identified as you
- 17 determine the redistricting principles you will utilize
- 18 to draw our new district lines.
- 19 For nearly 40 years, CAPI has served
- 20 thousands of immigrants, refugees, and communities of
- 21 color through our two multi-service centers in Brooklyn
- 22 Center and in Minneapolis. Over 60 percent of the
- 23 people that we serve identify as Hmong and/or southeast
- 24 Asian, and most of them utilize our food shelf and
- 25 belong to our senior and caregiver groups.

- Our organization worked tirelessly to engage
- 2 historically undercounted Black, Indigenous, and People
- 3 of Color in the 2020 census, and we naturally see
- 4 redistricting as an important next step to make sure
- 5 that our communities are fairly represented and
- 6 reflected in how the new lines are drawn.
- 7 We are active community leaders in the Our
- 8 Maps MN Campaign and are committed to a community focus
- 9 and accessible redistricting process in our state.
- To that end, we engaged Minnesota's Asian
- 11 communities from July to September 2021 to host five
- 12 community of interest mapping sessions in the Twin
- 13 Cities. We worked with the Hmong community in north
- 14 Minneapolis, Brooklyn Center, Brooklyn Park; the Lao
- 15 community in Brooklyn Park; the Vietnamese, Karen, and
- 16 Bhutanese community in St. Paul; and the south Asian
- 17 community in the north, south, and east metro areas.
- Our specific maps and geographic points have
- 19 been shared with the court via written submission.
- 20 For many community members, this is the
- 21 first time they engaged in redistricting. And
- 22 overwhelmingly we heard they wanted to be part of this
- 23 process and wanted to keep their communities together.
- 24 We were able to bridge language barriers and engage
- 25 folks in their first languages, including Hmong,

- 1 Vietnamese, Bhutanese, and Karen, which really made this
- 2 a truly inclusive process.
- We produced nine community of interest maps,
- 4 and these maps were included in the nearly 40 maps that
- 5 the Our Maps MN Campaign utilized to create a Unity Map.
- 6 The Unity Map truly represents the shared and
- 7 overlapping interests of multiple BIPOC communities
- 8 across the state.
- 9 For example, our communities of interest
- 10 maps for the Asian community in the Brooklyn Park and
- 11 Brooklyn Center geographic regions overlapped with the
- 12 maps produced by our partners at the African Career &
- 13 Education Resources to map the African community and the
- 14 area. Together, we shared our vision to keep our
- 15 communities together, which is reflected in the Unity
- 16 Map.
- We ask that you preserve our communities of
- 18 interest and prioritize the use of community driven and
- 19 supported maps. Our communities need fair and
- 20 transparent district lines that will help close the
- 21 racial equity gaps in the state.
- I kindly ask this panel to strongly consider
- 23 the Unity Map as part of redistricting as it reflects
- 24 our BIPOC communities.
- On behalf of CAPI, thank you for the

- 1 opportunity to engage with you tonight.
- JUDGE BJORKMAN: Thank you. Your comments
- 3 are submitted.
- 4 Our next speaker is Brett Grant. And do we
- 5 have Brett Grant? (No response.)
- All right. Then we'll move to David Clynes.
- 7 David Clynes? Good evening. I'm sorry if I
- 8 mispronounced your name.
- 9 DAVID CLYNES: No, that's quite all right.
- 10 This is amazing.
- 11 JUDGE BJORKMAN: Well, welcome.
- 12 DAVID CLYNES: I feel like -- I guess I am
- 13 it. I feel like the guy with the wheelbarrow and the
- 14 shovel at the end of the parade. No.
- 15 Thank you. All of you are being so
- 16 wonderful listening to our -- our testimonies. It's
- 17 been a long road for all of you. We're very -- please
- 18 know the gratitude of Minnesota.
- 19 My name is David Clynes. I'm a registered
- 20 professional engineer and a homeowner in the city of
- 21 Edina. Civil engineer. My family's lived in Edina for
- 22 50 years. I'm very active in my community, and the key
- 23 community really matters.
- I was very impressed with the lady from
- 25 Becker, with all the confusion that's generated up

- 1 there. And I know your job is not easy with what you
- 2 guys have before you. But I wanted to thank you and
- 3 your judges and your associated support teams for all of
- 4 your time and patience listening to their testimonies
- 5 and reviewing the public input of these last couple
- 6 weeks. Please know your community is grateful.
- 7 The theme of my presentation is community --
- 8 I'm looking for the clock there -- are stronger if all
- 9 residents of that community are from the same geographic
- 10 district at each level of government. Very similar to
- 11 what the lady from Becker was discussing and the lady
- 12 from Eagan and the people from Coon Rapids. Less
- 13 confusion, less frustration, more participation in the
- 14 election process.
- 15 As has been explained in several previous
- 16 presenters tonight, what has happened in our area is
- 17 that my fellow Edina residents, some of us are
- 18 represented in CD-5 and some of us are represented in
- 19 CD-3. I would suggest that it's better if we were all
- 20 in one CD, hopefully all in CD-3.
- 21 Another good example within the same theme
- 22 would be that in House District 49B includes portions of
- 23 four different cities: Bloomington, Eden Prairie,
- 24 Edina, and Minnetonka. I personally am involved heavily
- 25 with the political process and in trying to encourage

- 1 candidates to get to participate and to run and then to
- 2 get constituents to support them.
- 3 And when the districts cross all these
- 4 cities, it generates so much confusion that people don't
- 5 even know what house district they're in, let alone who
- 6 their city council members are or what a caucus is. And
- 7 that's a whole nother kettle of fish.
- 8 But our task -- or your task is to build
- 9 congressional state, senate, and house districts with
- 10 equal number of voters. Therefore, as in the case of
- 11 Edina, in 2010, it's not going to be possible for all
- 12 our communities to be together. But I would ask that
- 13 you please keep this the significant guiding principle
- 14 or goal wherever possible.
- This is kind of key, I think. There is
- 16 certainly enough factors in our modern world pulling
- 17 members of communities apart over which we have little
- 18 control. Therefore, I feel it's very important that in
- 19 the areas where we have control, like redistricting
- 20 effort, that we need to take measures, every measure
- 21 possible that will not dilute governments but build up
- 22 communities.
- I urge you to keep districts compact --
- 24 interesting what the professor from Macalester
- 25 mentioned, definitions -- including cities. Minimal

- 1 adjustments. Please make -- align house districts,
- 2 senate districts, with city wards. That's another one
- 3 of concern. And try to reduce the amount of towns and
- 4 cities that are sliced and diced.
- 5 A key item that I don't think has been
- 6 mentioned is that it's difficult to identify and support
- 7 candidates at different legislative levels when
- 8 boundaries change as one goes up the ladder, as I say
- 9 with 49B, for example.
- 10 We want to encourage participation, reduce
- 11 confusion that generates apathy -- overwhelmed apathy.
- 12 And the issues of interest -- the issues of urban
- 13 Minneapolis, exurban and rural areas of the state are
- 14 separate and distinct from issues in the interest of the
- 15 first-ring suburbs. That's the general idea of keeping
- 16 we all in CD-3 are suburban. Edina and similar suburbs
- 17 will face unique challenges over the next ten years. We
- 18 need representation tailored to those needs.
- 19 Mis-matching in federal -- without that, mis-matching in
- 20 federal and state funding can occur.
- 21 How much time do I have left?
- JUDGE BJORKMAN: You're about out of time.
- 23 If you have a statement to summarize, you can do that.
- 24 DAVID CLYNES: Okay. Minnesota is the only
- 25 state -- the only state with a split state legislature

- 1 and split congressional delegation for a reason: We
- 2 allow communities of interest to send people who
- 3 represent the best. Please continue the tradition of
- 4 trying and trying hard to keep communities together.
- 5 Thank you so much for your time. And we are
- 6 so lucky to have such incredible people like yourselves
- 7 sitting on the benches and representing us.
- 8 JUDGE BJORKMAN: Thank you. Your comments
- 9 are submitted.
- 10 DAVID CLYNES: Okay. Thank you. Do I send
- 11 this -- do I email you this text? Am I supposed to do
- 12 that?
- 13 JUDGE BJORKMAN: You don't have to do
- 14 anything like that. If you wish to submit a comment in
- 15 writing, you may do so, but you need to do it by the end
- 16 of this week, by Friday. Thank you.
- 17 DAVID CLYNES: You don't have to mention
- 18 the wheelbarrow. It's just...
- JUDGE BJORKMAN: Thank you.
- DAVID CLYNES: Thank you very much for all
- 21 of your listening.
- JUDGE BJORKMAN: So I am going to read the
- 23 names of people that had registered to speak who did not
- 24 respond earlier just to make sure they did not join the
- 25 Zoom hearing late.

- 1 The first person is Sarah Stahelin. (No
- 2 response.)
- 3 Then Alan Perish. Is there an Alan Perish
- 4 who wishes to speak? (No response.)
- 5 Anjuli Cameron. (No response.)
- 6 Brenda Rosenhamer. (No response.)
- 7 Brett Grant. (No response.)
- 8 All right. It appears that we have heard
- 9 from all of our registered presenters who are in
- 10 attendance tonight. So this will conclude our hearing.
- On behalf of the panel, I want to thank all
- 12 of you for those who are observing, for those who
- 13 participated, and for those particularly who provided
- 14 information and ideas about your community. Your
- 15 contributions will aid us in the work that we do in this
- 16 redistricting process.
- We've been heartened by the civic engagement
- 18 we've witnessed this evening and during our other nine
- 19 public hearings that we've conducted across this great
- 20 state. We greatly appreciate the taking of your time
- 21 out of your busy schedules and under these unusual
- 22 circumstances to participate in this important work.
- 23 With that, I wish everyone a good evening.
- 24 And we are adjourned.

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(At 8:04 p.m., the Special Redistricting Panel of
1
    judges ended the Zoom hearing and this special session
2
    of the court stood adjourned.)
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1	STATE OF MINNESOTA)
2	COUNTY OF DODGE)
3	
4	<u>CERTIFICATE</u>
5	
6	I, Lane T. Knutson, Registered Professional Reporter
7	and Official Court Reporter in and for the State of
8	Minnesota, County of Dodge, Third Judicial District, do
9	hereby certify that I reported and transcribed the
10	proceedings herein; and that the transcript contained
11	on the foregoing pages is a true and correct
12	transcription of my shorthand notes as reported by me
13	at the said time and place herein noted.
14	
15	/s/Lane T. Knutson Dated: November 30, 2021.
16	Lane T. Knutson, RPR Official Court Reporter
17	Dodge County Courthouse Mantorville, Minnesota 55955 (507) 624-7007
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