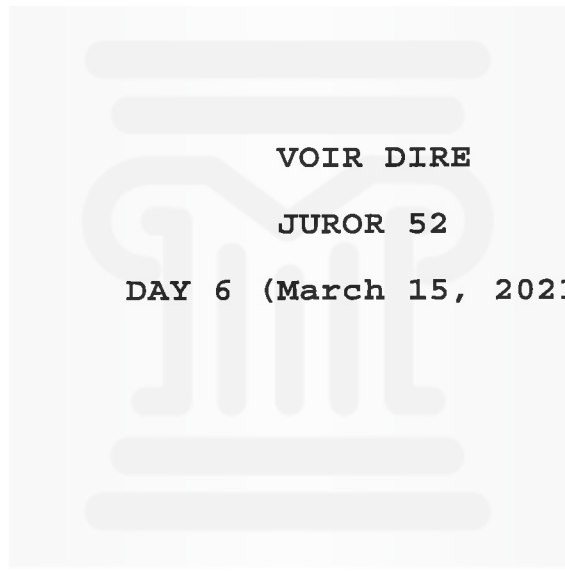


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DISTRICT COURT TRIAL OF
STATE OF MINNESOTA V. DEREK CHAUVIN



VOIR DIRE
JUROR 52
DAY 6 (March 15, 2021)

MINNESOTA
JUDICIAL
BRANCH

1 THE COURT: Good morning.

2 JUROR 52: Good morning.

3 THE COURT: And you are Juror 52?

4 JUROR 52: 52, correct.

5 THE COURT: All right. A couple things
6 before I turn you over to the attorneys. First of
7 all, I'm going to swear you in so that all your
8 answers are under oath. So if you could raise your
9 right hand.

10 (Juror 52 was first duly sworn.)

11 EXAMINATION

12 BY THE COURT:

13 Q All right. Thank you. Also, I'm going to ask you
14 to move closer to the microphone so that we can pick
15 up your voice. Also, I'm wearing my mask, given how
16 we are fairly close. But there is plexiglass
17 between us, there is plexiglass between you and the
18 attorneys when they're asking questions, so if you
19 feel that it would be more comfortable or that we
20 could hear you better with the mask removed, feel
21 free to remove the mask while you're being examined.
22 Your choice. I'm not going to make you do it, but
23 if you feel comfortable doing it, that would be
24 fine.

25 A Got it.

1 Q First of all, you filled out the questionnaire, and
2 thank you for doing that. A lot of good information
3 here. Is there -- is everything that you answered
4 on that questionnaire true and correct.

5 A Yes.

6 Q All right. Any changes or additions to the
7 questionnaire that you can think of right now?

8 A No, sir.

9 Q Okay. And the attorneys will probably go into more
10 individual questioning about this, because sometimes
11 when you fill that out months ago, other things
12 happen, you hear other things that might change
13 opinions, or you just in reflection think, oh, I
14 probably should have put that in there, or anything
15 like that? Right now, it sounds like you don't have
16 anything to volunteer, but -- is that correct?

17 A Correct.

18 Q But the attorneys might prompt a memory. Feel free
19 to add something that is different from your
20 questionnaire. You're not going to get into
21 trouble. What we're looking for are honest, open
22 answers as we go forward.

23 So you weren't supposed to read any
24 articles or watch any media about this case. But we
25 recognize that since this was months ago that you

1 filled out the questionnaire. Since the time you
2 filled out the questionnaire and now, have you
3 inadvertently been exposed to information? For
4 example, maybe you see a headline in passing, or you
5 talk to somebody about -- somebody says, Hey, did
6 you hear something about this case, and since we
7 told you, don't tell anybody you're a juror in this
8 case, you can't exactly stop people.

9 A Mm-hmm.

10 Q Anything like that happen to you, that you became
11 inadvertently aware of some information about the
12 case since the questionnaire and today?

13 A Yes, definitely. I've seen headlines speaking on
14 the case coming up just saying the dates, what to
15 look out for, just different headlines like that
16 through media outlets, Yahoo.com.

17 Q Okay.

18 A In particular.

19 Q Anything other than, like, kind of basic logistics
20 of the trial?

21 A No.

22 Q Okay. Did you hear anything about any other, you
23 know, any of the parties, the attorneys, pretrial
24 matters, related civil litigation, anything like
25 that?

1 A No, sir.

2 Q All right. And the reason we ask is because you may
3 have heard things about the case, and, you know,
4 that was our first question on the questionnaire.
5 The whole point there is, it's all right to have
6 read about it. It's hard to avoid. It's all right
7 to even form opinions based on what you have heard
8 and seen. But as a juror, you have to put all that
9 aside, decide this case just on the evidence in the
10 courtroom, essentially be a blank slate and apply
11 the law as I give it to you. Do you think you could
12 do that?

13 A For sure.

14 Q Okay, thank you. All right. We gave you a long
15 witness list. Did you recognize any of the
16 witnesses on it?

17 A No, sir.

18 Q All right. And we estimate that the trial is going
19 to be about four weeks once we start. And we're
20 anticipating starting on March 29 at 9 a.m. Does
21 that trial length, can you make that work?

22 A Yes.

23 Q All right. Any concerns about being on this jury as
24 far as timing?

25 A No.

1 THE COURT: Okay. All right. In that
2 case then, I'm going to turn you over to Mr. Nelson,
3 who's going to ask you questions first. Regarding
4 Juror Number 52, you may inquire, Mr. Nelson.

5 EXAMINATION

6 BY MR. NELSON:

7 Q Good morning, sir.

8 A Good morning.

9 Q Thank you for being here this morning. Were you
10 here on Friday too?

11 A I was, yes.

12 Q Well, thank you for your patience. Sometimes these
13 things take a little bit longer than we anticipate.

14 So what I would like to do this morning,
15 sir, is kind of ask you a series of, kind of, broad
16 and general questions to get to know you a little
17 bit better. And then I'm going to follow up with
18 some specifics on your questionnaire.

19 A Okay.

20 Q Understanding it's been awhile since you filled this
21 out and may not remember exactly what you wrote.

22 A Okay.

23 Q All right. So let's assume you and I were to have
24 met in some other circumstance, a social event, a
25 party, whatever. What are a couple of things about

1 you that I would walk away knowing?

2 A That I'm a pretty friendly, positive person,
3 generally have a positive attitude, have a positive
4 outlook on things.

5 Q Okay. Any hobbies, special interests, things of
6 that nature?

7 A I'm majorly into sports, big basketball fan, sports,
8 and then writing and music, so.

9 Q Okay, great. Now, in your personal -- well, let me
10 ask you this. You had a -- at some point you
11 learned that you were a prospective juror in this
12 particular case, right?

13 A Correct.

14 Q And you had obviously heard about this case prior to
15 receiving that notice. When you got the notice that
16 you were a potential juror in this case, what was
17 your initial reaction?

18 A I think I was more like, that's -- it's kind of odd
19 because I had never expected to be on jury duty any
20 time soon during that period. So it was just kind
21 of a surprise, shock.

22 Q Okay.

23 A Yeah.

24 Q Did you -- knowing that it was about this case, did
25 you have any concerns for your personal safety, the

1 safety of your family, anything of that nature?

2 A No, not at all.

3 Q Okay, great. And how about with respect to
4 COVID-19, do you have any concerns? You've
5 obviously seen we've taken a lot of precautions
6 here.

7 A Not at all.

8 Q Okay. In your personal or -- excuse me, personal or
9 professional life, can you think of a situation
10 where you were called upon to resolve a conflict
11 between two people?

12 A Absolutely. So in my personal life, I coach youth
13 sports, and a lot of times parents have conflicts
14 with maybe how much their kid is playing. So a lot
15 of times I might have to step in and mediate maybe
16 amongst two parents that have -- that are at a
17 conflict within that. And that's just a matter of
18 just communicating and just giving everybody a
19 platform to talk and listen, give the next person a
20 chance to listen to actually what's going on.

21 Q Okay. I think that's a great example. In terms of
22 -- so you would say that hearing both sides of the
23 story is a pretty important --

24 A Yeah.

25 Q -- component?

1 A Everybody has to kind of have a chance to kind of
2 communicate what's going on or what their thoughts
3 are.

4 Q Sure. Now, in terms of, again, your personal or
5 professional life, can you think of a situation
6 where you have been called upon to determine who is
7 lying about a particular situation or who is telling
8 the truth?

9 A Yes, same type of thing. Within coaching, doing --
10 parents and with youth, sometimes you do get people
11 who kind of bend the truth and it's just a matter
12 of, not necessarily proving that they're lying, but,
13 you know, you kind of pick up on different patterns
14 on -- as you get to know the people and get to know
15 the parents and their kids, you pick up on their
16 patterns and you try to understand when they kind of
17 possibly are bending the truth a little bit.

18 Q Okay. So in that situation, you know, one of the
19 things that you would be doing if you're a juror is
20 number one, resolving a conflict, right?

21 A Mm-hmm.

22 Q And conflicts that may emerge in the jury room as
23 well, right, conflicts between other jurors. Do you
24 recognize that?

25 A I had never thought of that, actually.

1 Q So you may be in a jury room, and let's assume, or
2 hypothetically there is a particular piece of
3 information or evidence that you or that one juror
4 thinks is extremely important and that another juror
5 or jurors thinks is irrelevant, right? That is
6 ultimately a conflict between the jurors, right?

7 A Yeah.

8 Q How would you approach that situation based, you
9 know, on your personal and professional experiences?

10 A I think by giving each juror a chance to state what
11 their thought process is, why they think this thing
12 is relevant or irrelevant, and getting the next
13 person to do the same thing. And then from there,
14 we would have to kind of discuss. I mean, I guess
15 as a group, we would have to discuss what makes
16 sense.

17 Q Okay.

18 A And I mean, there's always -- there's possibly --
19 depending on what it is, they could possibly both be
20 right, both be wrong, both be right. But I think
21 coming out to a group discussion to kind of
22 determine which way to lean on that.

23 Q Okay. In terms of, you know, the type of person you
24 are -- I mean, obviously we're taking you at face
25 value. We don't know what's in your heart or your

1 head. Let's assume it's you that has a very strong
2 opinion that this piece of evidence is relevant or
3 important, right, and others just think that that's
4 nuts, that it's not relevant. Are you the type of
5 person who agrees merely for the purpose of
6 consensus, or do you stand your ground and defend
7 your position?

8 A Yeah, I have no problem standing on what I'm
9 standing -- or what I believe until proven
10 otherwise.

11 Q Okay.

12 A That's -- that's definitely just who I am.

13 Q Okay. And in terms of your -- again, your role as a
14 juror is to determine -- you may have two witnesses
15 who testify, right, and they're both looking at the
16 exact same piece of evidence or the same event or
17 whatever. But they interpret it or they view it
18 differently, right? So your job is to determine
19 which of these people's testimony is credible, so
20 who is lying, who may be lying or who may be telling
21 the truth about a particular situation. Other than
22 kind of hearing out both stories, what tools can you
23 bring to that analysis?

24 A I think it's a matter of -- so like I said, that
25 listening aspect is important and understanding

1 what's the thought process behind it. I think
2 that's kind of how you determine that, at least for
3 me, is understanding the thought process behind it.
4 And it would have to make sense logically to me
5 individually. So if it doesn't make sense logically
6 to me as a person, it would be hard for me to
7 comprehend it.

8 Q Okay. Well, you said something interesting a little
9 bit ago too in terms of, until you would be proven
10 wrong or proven otherwise, right?

11 A Correct.

12 Q There was a comment in there. So have you -- can
13 you think of a situation in your life where you have
14 been 100 percent certain about something, only later
15 to determine you were wrong?

16 A Yeah, abs -- I don't have an exact example but it
17 does happen. Like with maybe my siblings or my
18 friends, we might be discussing something, and -- I
19 mean, I talk sports a lot with my friends, so we
20 might be discussing maybe a stat or something, and I
21 could be so adamant on, this is correct. And they
22 might pull it up, like actually look it up, pull up
23 the stat, and I might be wrong. I have no problem
24 admitting when I'm wrong either. So it's just a
25 matter of, okay, well, you pulled it up and now

1 that's what that is; I am 100 percent wrong.

2 Q Okay. And so are you the type of person who kind of
3 draws from that experience and maybe next time
4 you're talking stats, you know, you remember that,
5 and --

6 A Oh, yeah, I definitely remember.

7 Q Okay.

8 A So then it's kind of put in the back of my mind and
9 kind of cataloged in my brain.

10 Q Okay, great. So, again, one of your jobs as a juror
11 is, the judge will give you the law. You'll sit
12 through the trial. You'll hear all of the evidence;
13 you'll hear all of the testimony. And at the end of
14 the trial, the judge will give you rules of law.

15 Are you able to: A) listen to the entirety of the
16 evidence in this case in an impartial manner?

17 A Absolutely.

18 Q So any prior opinions you may have formed about this
19 case, you're telling us you can set those aside and
20 judge this case on the evidence as presented in
21 court alone?

22 A For sure.

23 Q Great. And at the end of the case, then, the judge
24 will give you rules of law. And I know that you're
25 not a lawyer, so -- but you may read the law and you

1 may think it's wrong or that it should be changed,
2 you have an opinion about the law. Are you able to
3 apply the facts, as you hear them in court, to the
4 law even if you disagree with the law?

5 A Yes.

6 Q Okay, great. So I have a few just sort of follow-up
7 questions on your questionnaire, sir. And again, I
8 know it's been a couple of months since you have
9 answered these questions, and I'm not trying to
10 trick you or anything like that, okay?

11 The first question that you're asked is
12 some questions about what you remember hearing about
13 the case. And you gave a pretty -- pretty detailed
14 response based on what you had seen in the news. I
15 mean, generally. Do you remember that?

16 A What was the exact question?

17 Q I'm sorry, I guess that was sort of a confusing
18 question.

19 A Yeah.

20 Q Do you remember what you wrote about what you had
21 heard about this case generally?

22 A I don't remember what I wrote, but I mean, what I
23 heard was -- was I mean, pretty much the facts where
24 -- I don't know what I wrote, but yeah, so it was
25 pretty much -- I have no idea what I wrote.

1 Q You remember hearing that Mr. Floyd had attempted to
2 buy something with a fake bill or check?

3 A Right, right.

4 Q Right? And somehow he ended up on the ground with
5 Chauvin using his knee against Floyd's neck to hold
6 him in place, crowd surrounding, they start
7 recording.

8 A Yeah.

9 Q So basic recitation of what you understood happened
10 on this particular day, right?

11 A Right.

12 Q And ultimately, you understand, or you remember
13 hearing, that there were autopsies, one that said
14 Floyd may have died from a previous condition and
15 another saying something else. So if you were,
16 again, in this case, to be listening to the evidence
17 --

18 A Mm-hmm.

19 Q -- and, say, for example, only one autopsy is
20 presented in court, can you set aside what you may
21 have heard about any other information and only
22 focus on what was presented in court?

23 A Yeah. Yeah, for sure.

24 Q Okay, great. Now, you were asked -- you were asked
25 a couple of questions about your impression of Mr.

1 Chauvin and Mr. Floyd. And with respect to both of
2 those individuals, you have a neutral sort of -- you
3 indicated you have sort of a neutral --

4 A Right.

5 Q -- opinion. And ultimately, with respect to Mr.
6 Chauvin, you wrote: I do not believe the defendant
7 set out to murder anyone. However, based on the
8 video, I'm not sure about what the reasoning could
9 be.

10 Do you remember writing that?

11 A No, but -- I mean, but I stand still -- I stand on
12 that still, but I don't necessarily remember writing
13 that.

14 Q Yeah, sure. And again, I'm not -- that's --

15 A Yeah, yeah, yeah.

16 Q I'm not trying to trick you. Would you be able to
17 listen to what reas -- what people may come in and
18 say about police training, about police practice,
19 and what any potential reasons may be?

20 A Yeah. I mean, like I mentioned earlier, a lot of
21 times I like to understand a thought process behind
22 something. That's kind of how I could -- I
23 understand things just by hearing somebody's thought
24 process, letting them actually speak their thoughts.

25 Q Okay. So let me -- let me skip ahead a little bit.

1 In any criminal trial in this country, the defendant
2 has no obligation to ask a single question, present
3 any evidence, and obviously the defendant has no --
4 he has the right to remain silent.

5 A Absolutely.

6 Q Right? So if you're not able to hear directly from
7 Mr. Chauvin as respect -- I mean, would you hold
8 that against him, about what his thought process
9 was?

10 A No, because I believe isn't it then a matter of
11 whatever is presented then, so I mean, I would have
12 to -- I would have to come -- kind of in my own
13 brain kind of come to some type of conclusion on
14 what -- or I guess the Court will have to come to
15 some type of conclusion on what the process was. I
16 mean, he would remain silent on that, so.

17 Q Okay. So you're willing to adhere to that principle
18 of law?

19 A Yeah.

20 Q Okay, great. And with respect to Mr. Floyd, you
21 say: I view him as just an average regular man. No
22 other information about him.

23 A Correct.

24 Q Okay, great. It indicates that you -- there is a
25 question about watching a video of Mr. Floyd's death

1 and how many times you think you had seen that
2 video. And so I just want to make sure we're on the
3 same page as to what video you're talking about and
4 what video we're talking about, all right?

5 A Okay.

6 Q Because it may be different. There was a -- you
7 understand that a bystander filmed this incident,
8 that video got uploaded to a social media platform,
9 and then it went viral. Is that the video you think
10 you have seen in the past?

11 A I believe so, bystander uploaded social media video.

12 Q Yep. Okay. And then have you seen any other
13 videos? Because there were other like body-worn
14 cameras that had been released; there were some
15 security cameras that people released. Have you
16 seen any other video of the incident?

17 A No, I have not.

18 Q Okay. Now, in terms of that video, the video, the
19 bystander video, have you watched it in its
20 entirety, or have you watched -- just seen what was
21 presented like on news channels as part of a --
22 smaller segments as part of the story?

23 A I have not seen it in its entirety.

24 Q Okay. And -- but you have seen 30 second, maybe a
25 minute clip here and there?

1 A Yep, yep.

2 Q Okay. And you indicated at that time you had seen
3 it two to three times, right?

4 A Mm-hmm, approximately.

5 Q Okay, approximately. I understand.

6 A Yeah.

7 Q Understand you weren't counting --

8 A Yeah.

9 Q -- thinking that you needed to ever be asked that
10 question.

11 A Right.

12 Q You also indicated that you have talked with some
13 family and friends or coworkers, or potentially
14 discussed it online. I want to kind of parse those
15 into two categories.

16 A Okay.

17 Q You've talked about it with your friends and family,
18 right?

19 A Mm-hmm, yes, correct.

20 Q Have you posted any opinions on social media about
21 it?

22 A No.

23 Q Okay. But when you have talked with your friends
24 and family, you wrote: My opinion has been, why
25 didn't the other officers stop Chauvin?

1 A Okay.

2 Q Do you remember -- I mean, can you explain that a
3 little bit more, or what opinion you had formed
4 about that?

5 A About which part? Which --

6 Q About -- well, you say: My opinion has been, why
7 didn't the other officers stop Chauvin?

8 Just, what do you mean by that opinion?

9 A Meaning why didn't they -- why didn't the other
10 officers do any kind of intervening or something.
11 That's all I mean.

12 Q Okay. I'm just -- I mean, I'm just curious in terms
13 of your impression of Officer Chauvin --

14 A Yeah.

15 Q -- right? So did you form the opinion that he was
16 doing something wrong?

17 A I don't know if he was doing something wrong or not,
18 but somebody died from the situation. So I mean --
19 like I said, I don't think he had any intention of
20 harming anybody, but somebody did die. So that --
21 so even if you have no intention of doing something
22 and something happens, somebody could have possibly
23 intervened and prevented that.

24 Q Okay. Yeah, and that --

25 A That's just kind of my thought process.

1 Q That makes --

2 A So yeah. So it's kind of like if -- if, say, I'm
3 not paying attention and I'm driving my car,
4 somebody could still tap me and say, Hey, pay
5 attention. So I don't know; I mean, it -- that's
6 just my thought process, that if somebody can
7 intervene, regardless of -- just somebody can
8 intervene if something is going possibly wrong.

9 Q Okay, fair enough. You were asked a couple of
10 questions about -- well, you were asked a question
11 about the impact to the Twin Cities' community in
12 the aftermath of Mr. Floyd's death, the protests.
13 And your response was that you have -- it was asked
14 if you think the Twin Cities was positively or
15 negatively impacted.

16 And you responded: Neither. The protests
17 have the potential to have positive impact but I
18 have seen no impact so far.

19 Can you explain what you meant by that?

20 A Meaning -- so when I say has potential to be
21 positive, it just means that what comes from that
22 just hasn't happened in terms of if there is
23 possibly changes that need to be made, just what
24 needs to happen in general just -- in order to see
25 -- because, like I said, somebody did pass away from

1 this, so something positive either has to come from
2 it or nothing comes from it. It was, something
3 positive could be like just simple making a few
4 changes the way things are handled, I don't know. I
5 don't know what they could be. But I do feel like
6 something positive could possibly come from it. I
7 don't know what negative could come. I'm not the
8 type of person that kind of harps on the negative.
9 I don't even know what the negative impacts could
10 be, personally.

11 Q Okay. You were asked a question about whether you
12 have personally ever seen the police use more force
13 than was needed. And you checked the box yes, and
14 you wrote: In downtown Minneapolis, I have seen
15 police body slam, then Mace, an individual simply
16 because they did not obey an order quick enough.

17 Was that like -- this obviously is
18 something you personally observed, right?

19 A Correct.

20 Q Was it a friend of yours or were you just a passerby
21 to that situation?

22 A Just passing by.

23 Q Okay. Did you see the entirety of the contact
24 between the police and this individual, or do you
25 think it's possible you may have missed something?

1 A I definitely could have missed something. I was
2 just walking down the street.

3 Q But you formed the opinion, based on what you saw,
4 that the police used more force than was necessary
5 in that circumstance?

6 A Absolutely, yes.

7 Q Okay. And are you able to set that kind of aside,
8 and you understand that situation is different than
9 this situation, right?

10 A Absolutely, yeah. Both isolated incidents.

11 Q Okay. Now, you didn't give us much information, and
12 I -- you remember you have the ability to say that
13 something is private. But you were asked: Have you
14 or someone close to you ever been arrested for a
15 crime? And you wrote: Yes. And how you thought
16 the police handled that arrest, you said: They
17 acted professionally.

18 Was that a personal situation or a friend?

19 A Personal.

20 Q Okay. Was that the driving ticket that you
21 referenced later?

22 A Yes.

23 Q Okay.

24 A So, yeah.

25 Q It was a like a bad license or something like that?

1 A Yes, correct.

2 Q Okay. You were asked a series of questions about
3 your -- there were a series of just blanket
4 statements, and then you were asked to rank your
5 opinion from strongly agree to strongly disagree to
6 each of these statements. There's just a couple I
7 want to cover with you, and then I'm nearing the end
8 of my questions for you, sir.

9 In terms of these statements, there is a
10 statement that reads: Discrimination is not as bad
11 as the media makes it out to be. And you strongly
12 disagreed with that.

13 Can you explain your thinking in that?

14 A I think it's well beyond -- it's well beyond what
15 the media can even report just in general, just
16 because discrimination is such a broad -- such a
17 broad thing. It's a broad spectrum of things. It
18 would be impossible for the media, I think, to cover
19 it all. Because it could be -- some of the smallest
20 things can be discrimination.

21 Q Okay.

22 A And sometimes -- there's just no way for -- there's
23 no way for it all to be covered.

24 Q Okay. So you think that there is more
25 discrimination -- you interpreted that question to

1 be that there is more discrimination that has
2 occurred than the media could just ever even cover?

3 A Correct.

4 Q Do you think that sometimes the media exaggerates
5 discrimination?

6 A Well, yes. I think that's part of -- that's part of
7 their job, I believe.

8 Q Okay. And do you think that there are certain
9 circumstances where something could be perceived as
10 discrimination even though it wasn't?

11 A Yeah, I wouldn't say that it wasn't, but I mean,
12 some discrimination is perception.

13 Q Right.

14 A So I can't say that somebody else's perception is
15 automatically incorrect.

16 Q Right.

17 A That's their perception. If they feel like -- if
18 they feel like they were possibly discriminated
19 against, I feel like they have the right to feel
20 that way.

21 Q Sure. Would you -- but can you also see how the
22 other person who is conducting the discriminatory
23 act may have a different perception?

24 A Absolutely. And I think that's where, just in
25 general, you know, better communication, you know,

1 needs to be done.

2 Q Sure.

3 A Just a matter of communicating thought process and
4 what's going through each person's mind.

5 Q You also -- there is a statement that says: Police
6 in my community make me feel safe. And you somewhat
7 agreed with that. What's the -- I mean, is there a
8 reason that you may feel that police aren't making
9 you feel safe?

10 A Well, just like the incident from earlier that was
11 just stated, where I seen the kid kind of get
12 slammed to the ground. That doesn't necessarily
13 make me feel safe. But also, like at the gym I go
14 to, there's a few officers that go there, and I
15 mean, they're -- they're great guys. So it's like
16 that's where the somewhat comes in. I mean, I don't
17 -- I wouldn't want to see anybody get body slammed,
18 but also I know some great guys, so.

19 Q Okay. In that situation, did you like inter -- try
20 to intervene with the police, or were you just a
21 passive observer?

22 A Just -- just passed by.

23 Q Okay, gotcha. There is a statement that says: I
24 support defunding the Minneapolis Police Department.
25 And you somewhat disagreed with that. Can you

1 explain that?

2 A Yeah, I don't -- I don't quite know what defunding
3 would look like all the way. I -- I haven't read up
4 enough on it. So I don't know that I could
5 completely disagree or agree. I know benefits to
6 the police. I know -- I mean, I guess I don't know
7 enough on it to really -- I would have to read up a
8 lot more to actually form a strong opinion.

9 Q Sure. You were asked a couple of questions about
10 both the Black Lives Matter movement and the Blue
11 Lives Matter movement. You indicated that you have
12 a very favorable impression of the Black Lives
13 Matter movement, and you wrote: Black lives just
14 want to be treated as equals and not killed or
15 treated in an aggressive manner simply because
16 they're black.

17 Can you just explain that a little bit
18 more?

19 A Explain my answer?

20 Q Yes.

21 A Could you repeat what you, like, explained?

22 Q What you wrote is: Black lives just want to be
23 treated as equals and not killed or treated in an
24 aggressive manner simply because they are black.

25 A Okay.

1 Q So I mean, I just -- I guess I'm asking is, I
2 understand that your perception of the Black Lives
3 Matter organization is favorable. But are --

4 A Could I pause you? I don't -- I don't know Black
5 Lives Matter as an organization.

6 Q Okay.

7 A I don't -- I don't know it as an organization, so
8 maybe that's -- I mean, I don't know if that's how
9 the question is said. I don't know if it said Black
10 Lives Matter organization. I don't view it as that.

11 Q Okay.

12 A That's not how I subscribe to that.

13 Q So I think it's been in previous -- in previous
14 jurors, it's been somewhat described as a movement
15 on one hand, organization.

16 A I don't think of it as either. I just think of it
17 as a statement.

18 Q Okay, fair enough. And with respect to the Blue
19 Lives Matter, you had a neutral opinion, and you
20 wrote: Although I do believe officers lives matter,
21 I feel like the concept of Blue Lives Matter only
22 became a thing to combat Black Lives Matter, whereas
23 it shouldn't be a competition.

24 Stand by that proposition?

25 A Yes. Because I said, black lives matter is just a

1 statement. It's not a thing. It's just people,
2 black, you know, pigment, their lives matter. It's
3 just a statement.

4 Q Sure, and I agree.

5 A Yeah.

6 Q You have a friend or relative who works as a
7 corrections officer; is that right?

8 A Correct.

9 Q Is -- and again, without identifying the
10 organization with whom he or she works, is that
11 local here in the Twin Cities?

12 A Yes.

13 Q And by corrections officer, are they -- do they work
14 actually in the jail, or do they work like as a
15 probation officer in the community?

16 A In Juvenile Detention Center.

17 Q Okay.

18 A Yeah.

19 Q All right. If you were to -- you understand that
20 many -- I don't know if they're a civilian person or
21 a trained deputy, but if you were to sit as a juror
22 on this case, would you call up your relative and
23 say, Hey, this is what they're saying is training
24 that's proper training, is that how you guys are
25 trained?

1 A No, no.

2 Q Okay. So my last questions for you, sir, have to do
3 with the last question on the survey, which -- the
4 last two questions are: Do you want to serve as a
5 juror in this case? And you checked the box yes.

6 And you were then asked: Why? And you
7 said: Because of all the protests and everything
8 that has happened after the event, this is the most
9 historic case of my lifetime, and I would love to be
10 a part of it.

11 Can you just explain your thinking in
12 terms of how did the protests and things that have
13 happened afterwards have to do with this -- the
14 facts and evidence in this case?

15 A Well, there's no correlation between the protests
16 and the facts. The facts are the facts. There is
17 no correlation between those two things.

18 Q Okay.

19 A Me stating that this is possibly a historic moment
20 is just based on the different movements that have
21 come from this. That's just -- that's just the fact
22 of the matter.

23 Q Sure. So I mean, it's kind of -- what I understand
24 you to be saying is that this is a historic event in
25 many regards, right?

1 A Yes.

2 Q And -- and again, you're willing to listen to the
3 facts and evidence in this case, apply the law, and
4 be a fair and impartial juror?

5 A Correct.

6 MR. NELSON: All right. If I may have
7 just a couple minutes, Your Honor?

8 THE COURT: You may.

9 Q Another question, sir. So I understand that you
10 coach youth sports, right?

11 A Correct.

12 Q I don't know anything about where or whom or
13 anything of that nature. The -- I guess the
14 question that I have for you is, if you -- you
15 understand that one possible outcome would be a Not
16 Guilty verdict?

17 A Correct.

18 Q And can you foresee a circumstance where you would
19 be agreeable to a Not Guilty verdict?

20 A Yes.

21 Q And would you be able to go to the kids you coach
22 and explain why you did what you did?

23 A Yes.

24 MR. NELSON: Okay. Your Honor, we'll pass
25 for cause.

1 THE COURT: Mr. Schleicher.

2 MR. SCHLEICHER: Thank you, Your Honor.

3 EXAMINATION

4 BY MR. SCHLEICHER:

5 Q Sir, good morning.

6 A Good morning.

7 Q One of the interests that you indicated you had,
8 when questioned by counsel, was in writing?

9 A Yes.

10 Q Can you please tell us a little bit about what kind
11 of writing you do?

12 A Well, I -- I enjoy, I guess, creative writing,
13 different writing projects in terms of like scripts,
14 poems, just any type of creative writing.

15 Q And do you publish any of these --

16 A No.

17 Q -- or are you trying to publish?

18 A No. No, this is just for my own personal -- it's
19 just a personal hobby.

20 Q So I notice that you have spent some significant
21 time in the banking industry?

22 A Yes.

23 Q Without discussing your specific employer, can you
24 please share with us what is it about the banking
25 industry that draws you?

1 A The consistency, the freedom that it allows me to, I
2 guess, help others in a way. In the specific type
3 of banking that I'm in, I can kind of see people's
4 goals come to fruition. That kind of gives me a
5 sense of accomplishment.

6 Q In the role in the job description that you
7 provided, it seems that you are probably one of the
8 individuals who is interacting with the customer one
9 on one quite a bit; is that right?

10 A Yes, correct.

11 Q Would you describe yourself, then, as a people
12 person?

13 A Yeah, for the most part, yep.

14 Q Introvert, extrovert?

15 A Probably more extrovert than introvert.

16 Q I wanted to ask you a few questions about drug use,
17 and whether you know anyone or have observed a
18 friend or even an acquaintance struggle with illegal
19 drug use?

20 A Yes, I have.

21 Q And can you share with us a little bit your opinions
22 of people who may struggle with drug use?

23 A They're -- my opinion on them is no different than
24 my opinion on anybody else. It's just something
25 that they're struggling with, that they're possibly

1 trying to get through. But they're still just like
2 anybody else.

3 Q Would it be fair to say that you would not judge
4 someone more favorably or less favorably if you
5 learned they had a struggle with illegal drug use?

6 A Correct.

7 Q Of course I asked you about your job and what drew
8 you to that. Can you tell us a little bit more
9 about what draws you to coaching youth sports?

10 A Like similar to my job, I can kind of see -- I can
11 see, this time kids, set a goal or just grow in
12 general to be positive adults. To me, that gives a
13 sense of accomplishment for myself to see them grow
14 into adults, successful adults.

15 Q Now, this probably has never happened, but, you
16 know, one could hear of a situation where, say, a
17 parent could be a little overly-enthusiastic during
18 a game and maybe give you some coaching advice on
19 the spot. Has that ever happened to you?

20 A All the time.

21 Q All right.

22 A All the time, yeah.

23 Q And maybe a couple of parents could maybe have
24 disagreements about how much play time their kid's
25 getting?

1 A Yep.

2 Q Have you ever seen a situation where two parents,
3 either on the same team or opposing teams, start
4 getting into a conflict or a yelling match?

5 A Yes.

6 Q And have you ever done anything to calm or
7 de-escalate that situation?

8 A Absolutely. With me being kind of the coach and
9 kind of that mediator, that middle person, I can --
10 they kind of will listen to me and, kind of, I can
11 let each person get their voices heard, voice heard,
12 let each person talk and kind of let them figure it
13 out that way by me being their mediator and letting
14 each person get their voice heard, communicate, and
15 see if they can come to a common ground or agree to
16 disagree.

17 Q I wanted to ask you another question about an answer
18 you gave regarding -- you were talking about the
19 issue of intent.

20 A Mm-hmm.

21 Q And I believe you expressed the opinion that you
22 believe that no one had an intent to do any
23 particular harm that day, the day of George Floyd's
24 death; is that correct?

25 A Correct.

1 Q You understand that if you're called to serve as a
2 juror, you have to set aside all opinions. Intent
3 is an issue that will be contested in this case. Do
4 you think it would be difficult for you to do that,
5 or would you be able to look at this case completely
6 as a clean slate?

7 A I don't think it would be that difficult at all. I
8 think I can definitely look at it from an
9 unobjective point of view.

10 MR. SCHLEICHER: All right. One moment,
11 Your Honor?

12 Thank you, Your Honor. The government --
13 or, the State passes for cause.

14 THE COURT: All right. Juror Number 52,
15 you are going to serve on this jury.

16 JUROR 52: Okay.

17 THE COURT: And so we're going to
18 reconvene for the trial itself on March 29 at 9 a.m.
19 As you have even seen, there are sometimes delays.
20 If that time changes, we will advise you
21 accordingly. In fact, we'll probably call everybody
22 or send an email.

23 JUROR 52: Okay.

24 THE COURT: Just as a reminder in any
25 case. But if you don't hear from us, it's March 29

1 at 9 a.m.

2 The deputy is going to take some paperwork
3 from you. But the meantime, remember, do whatever
4 you can to avoid reading about this case, watching
5 it on TV. Avoid it as much as you can so that
6 everything you decide in this case is going to be
7 based on only what you hear in the courtroom. Any
8 questions?

9 JUROR 52: No, sir.

10 THE COURT: All right. Thanks, and you
11 can go with the deputy.

12 (Conclusion of Juror 52 voir dire.)

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I, Katriina Hendrickson, do hereby certify that
the above and foregoing transcript of the
digitally-recorded matter, consisting of the preceding 37
pages, is a full, true and complete transcript of the
digitally-recording matter to the best of my ability.

Dated: May 4, 2021.

/s/Katriina Hendrickson

KATRIINA HENDRICKSON

Registered Professional Reporter



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